

Course Code: IDE BAE 311-1 & 2 (M) 2005

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR IV
FINAL EXAMINATION PAPER, MAY 2005

TITLE OF PAPER : **LEADERSHIP IN ORGANIZATIONS**
COURSE CODE : **IDE-BAE 311 (1 and 2)**
TIME ALLOWED : **THREE (3) HOURS**
INSTRUCTIONS :

1. **ANSWER ALL QUESTIONS IN SECTION "A".**
2. **ANSWER ANY TWO (2) QUESTIONS IN SECTION "B".**
3. **MARKS WILL BE DEDUCTED FOR POORLY WRITTEN ENGLISH.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1

Being an adult educator, describe the characteristics of an effective leader in the adult community. [25 marks]

QUESTION 2

Explain how you could harmonize the adult literacy class using the situational approach to leadership. [25 marks]

SECTION B**ANSWER ANY TWO QUESTIONS FROM THIS SECTION****QUESTION 3**

Many adult educators may fail to use the behavioural approach to leadership effectively. Suggest which leadership style/styles could be appropriate using the managerial grid. [25 marks]

QUESTION 4

“Most adult learners think that every leader is born as a leader”. Use the trait approach to leadership to make them agree or disagree with this statement. [25 marks]

QUESTION 5

Imagine you are teaching leadership in organizations to a class of adult learners. How would you make a distinction between the following terms?

- (i) Leadership and Management
- (ii) A leader and a Manager
- (iii) Attitudes and Attributes
- (iv) Authority and Responsibility
- (v) Power and Influence

[25 marks]