Page 1 of 3

Course Code: BAE 304-1(S) 2005

#### UNIVERSITY OF SWAZILAND

#### INSTITUTE OF DISTANCE EDUCATION

# BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III

#### **SUPPLEMENTARY EXAMINATION PAPER, JULY 2005**

TITLE OF PAPER

RESEARCH METHODS IN ADULT

**EDUCATION** 

**COURSE CODE** 

**IDE-BAE 304-1** 

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

:

1. ANSWER <u>ALL</u> QUESTIONS FROM SECTION A.

2. ANSWER <u>ANY THREE</u> QUESTIONS IN SECTION B.

3. MARKS WILL BE DEDUCTED FOR POORLY WRITTEN ENGLISH.

4. ALL QUESTIONS IN SECTION B CARRY EQUAL MARKS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Page 2 of 3

Course Code: BAE 304-2 (M) 2005

# **SECTION A: COMPULSORY**

INSTRUCTIONS:

Answer ALL Questions.

## **QUESTION 1**

Systematic sampling works better if the population list is in some random order.

True/False

[2 marks]

#### **QUESTION 2**

Explain the following terms in the context of experimental research.

(a) internal validity

[2 marks]

(b) external validity

[2 marks]

#### **QUESTION 3**

It is randomisation that makes experimental design stronger than the other designs.

True/False

[2 marks]

#### **QUESTION 4**

(a) What is an extraneous variable?

[4 marks]

(b) How can we control for extraneous variables?

[4 marks]

#### **QUESTION 5**

A population can be stratified without first deciding on the stratifying variable.

True/False

[2 marks]

### **QUESTION 6**

Oral histories are first-person narratives that the researchers collect by extensive interviewing of single individuals.

True/False [2 marks]

Page 3 of 3

Course Code: BAE 304-1 (S) 2005

# **SECTION B**

Answer ANY THREE questions.

# **QUESTION 7**

Discuss the differences between historical and survey research resigns by comparing the features of the two. [20 marks]

## **QUESTION 8**

(a)	What is a sampling frame?	[5 marks]
(b)	What is a sampling unit	[5 marks]
(c)	What are the limitations of the survey design?	[10 marks]

# **QUESTION 9**

Discuss the disadvantages of tape recording on the spot, note taking and relying on memory as means of recording data from observation research. [20 marks]

## **QUESTION 10**

(a)	Outline the elements of an experimental design.	[10 marks]
(b)	What is the importance of field experiments in adult education?	[10 marks]