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UNIVERSITY OF SWAZILAND INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR II

FINAL EXAMINATION PAPER, MAY, 2005

TITLE OF PAPER : SOCIAL PSYCHOLOGY OF ADULT

COURSE CODE : IDE-BAE 101-2

TIME ALLOWED: TWO (2) HOURS

INSTRUCTIONS: 1.

ANSWER THREE QUESTIONS ONLY. ONE (1)

FROM EACH OF THE THREE SECTIONS

- 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.
- 3. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

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SECTION A

QUESTION 1 (COMPULSORY)

(a) What is social interaction? [10 marks]
(b) What is socialization? [10 marks]
(c) With the aid of examples, describe the process and agents of socialization in Swazi society. [10 marks]
(d) Discuss the implications of socialization for the adult educator/practitioner in Swaziland. [10 marks]

SECTION B

QUESTION 2

Using Maslow's (1971) and Freud's (1940) theories of personality, explain the link between personality development and adult learning.

[30 marks]

QUESTION 3

- (a) Briefly explain the term motivation. [10 marks]
- (b) With the aid of examples, explain the differences between a drive, a motive, and a need. [20 marks]

QUESTION 4

(a) Identify four functions of an adult educator/facilitator

[15 marks]

(b) With the aid of examples, identify at least five essential qualities of a good facilitator. [15 marks]

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SECTION C

QUESTION 5

Choose any two adult education programmes /providers in Swaziland and critique the following aspects of adult education:-

- (a) Motivation orientation, including problems of adult learners and facilitators/instructors. [10 marks]
- (b) Strategies used in motivating adult learners and facilitators and their effectiveness. [10 marks]
- (c) Approaches used by adult education institutions in Swaziland, in general, in solving adult learner problems and their effectiveness.
 [10 marks]

QUESTION 6

Briefly discuss the type of motives identified by Muzafer (1948) and Meyer (1979) that could be used in motivating adult learners effectively.

[30 marks]

QUESTION 7

- (a) What is motivation and what characterizes motivation? [15 marks]
- (b) What is the role of motivation in adult learning? [15 marks]