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Course Code CAE 106 (M) 2005

UNIVERSITY OF SWAZILAND

DEPARTMENT OF ADULT EDUCATION

PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR I

FINAL EXAMINATION PAPER MAY, 2005

TITLE OF PAPER :

PROFESSIONAL ENGLISH I

COURSE CODE

CAE 106

:

TIME ALLOWED

THREE (3) HOURS

INSTRUCTION

ANSWER ALL QUESTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

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SECTION A

QUESTION 1

Read the passage and answer the questions below.

The Stranger

- 1 He was clean-shaven and his face was lean and hard from high forehead to firm chin. His eyes
- 2 seemed hooded in the shadow of the hat's brim. He came closer, and I could see that this was
- because the brows were drawn in a frown of habitual alertness. Beneath them the eyes were
- 4 endlessly searching from side to side, checking off every item in view, missing nothing. As I
- 5 noticed this, a sudden chill, I could not have told why, struck through me in the warm and open sun.
- He rode easily, relaxed in the saddle, leaning his weight lazily into the stirrups. Yet, even in this
- 7 easiness was a suggestion of tension. It was the easiness of a coiled spring, of a trap set.
- The stranger looked all over our place, sitting there easily in the saddle. I saw his eyes slow on the
- 9 flowers mother had planted by the porch steps, then come to rest on our new shiny pump and the
- trough beside it. They shifted back to me, and again, without knowing why, I felt that sudden chill.
- But his voice was gentle and he spoke like a man schooled to patience.
- "I'd appreciate a chance at the pump for myself and the horse."
- Farther had come up behind me and was leaning against the gate.
- "Use all the water you want, stranger." Father and I watched him lead the horse over to the trough.
- He pumped it almost full and let the horse sink its nose in the cool water before he picked up the
- dipper for himself.
- 17 He took off his hat and slapped the dust out of it and hung it on a corner of the trough. With his
- hands he brushed the dust from his clothes. With a piece of rag pulled from his saddle-roll, he
- carefully wiped his boots. He untied the handkerchief from around his neck and rolled his sleeves
- and dipped his arms in the trough, rubbing thoroughly and slashing water over his face. He shook
- 21 his hands dry and used the handkerchief to remove the last drops from his face. Taking a comb
- from his shirt pocket, he smoothed back his long dark hair. All his movements were deft and sure.
- Then he flipped down his sleeves, reknotted the handkerchief, and picked up his hat, in another
- 24 moment, the hat was on his head, and he was swinging gracefully into the saddle and starting
- 25 towards the road.
- 26 "Thank you," he said in his gentle voice and was turning into the road, back to us, before father
- spoke in his slow, deliberate manner.

28 "Don't be in such a hurry, stranger."

A. Meaning in Context

- 1. Explain each expression as used in the passage.
 - (a) seemed hooded (1.2)
 - (b) drawn in a frown (1.3)
 - (c) habitual alertness (1.3)
 - (d) slow on (1.8)
 - (e) schooled to patience (1.11)
 - (f) smoothed back (1.22)
 - (g) flipped down his sleeves (1.23)

(7)

- 2. Choose the word or phrase that is closest in meaning to the word taken from the passage.
 - (a) endlessly (1.4)
 - A. nervously
 - B. unceasingly
 - C. finally
 - D. quietly
 - (b) stirrup (l.4)
 - A. side of a horce
 - B. saddle
 - C. foothold for arider
 - D. boot
 - (c) tension (1.7)
 - A. laziness
 - B. strain
 - C. worry
 - D. hardiness
 - (d) trough (1.10)
 - A. tree stump
 - B. field
 - C. long, narrow water container
 - D. drain

- (e) deft (1.22)
 - A. neat
 - B. stupid
 - C. slow
 - D. quick

[5]

- B. Choose the best answer.
 - 5. The stranger's face was
 - A. thin and strong.
 - B. round and fat.
 - C. mean and fierce.
 - 2. His hat
 - A. was shaped like a hood.
 - B. had lost its brim.
 - C. made a shadow on his face.
 - 3. When the boy saw how the stranger noticed everything, he felt
 - A. cold and feverish.
 - B. afraid and respectful.
 - C. hot and faint.
 - 4. The stranger is compared to a "coiled spring" and a set trap because
 - A. he looked ready to strike if attacked.
 - B. he looked ready to lose his temper.
 - C. he was looking for someone to catch.
 - 5. Reading the description of the stranger we can deduce that
 - A. his clothes were torn and old.
 - B. his boots were old
 - C. his clothes were covered with dust

[5]

- C. Answer the following questions in your own words.
 - 1. Look at the description of the stranger in the first paragraph. What kind of man is suggested by that description? [2]

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- 2. What do you think caused the boy to feel a "sudden chill" when the stranger looked at him? [2]
- 3. The stranger waited for his horse to start drinking before he did. What does that tell us about him? [2]
- 4. What did the boy's father mean by his last words?

[2]

QUESTION 2

From the list of alternatives numbered A - E choose the one which fills each gap. Each word may be used once, more than once or not at all.

Although 1 people would like to own cars, relatively 2 can afford to do so. 3 of
us want to remain poor all our lives, but very of us attain enormous wealth. Often,
however a person tries 6 things seem to stand in the way of his success. However
7_ideas he tries, still he is termed a failure by society. And yet he may not be one. He may
not earn 8, but it is better to have a little than 9 at all, especially if he turns 10 money he
has to good account.

A none

B few

C many

D much

E any

[10]

SECTION B

QUESTION 3

Combine the sentences in each pair using a suitable conjunction. Use each conjunction once.

although, as if, as much as, if, unless, wherever, whether, so that, while, until

- (a) You can pick out more details. You study the picture carefully.
- (b) They are holding the week-long conference some time next month. It will coincide with the school holidays.
- (c) Do not talk. You are eating.
- (d) He enjoyed himself. He had expected to.
- (e) Do not begin. I give the signal.
- (f) You go. You can make payments with traveller's cheques.

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(g)	I had seen him only once before. I recognized him immediately.	
(h)	No one is certain. Henry will get the job.	
(i)	He speaks authoritatively. He thinks he is the leader.	
(j)	We shall not be on time. We leave now.	[10]
QUE	CSTION 4	
Turn	the verb in brackets at the end of the sentence into a noun and fill in the gap.	
1.	After the Middle Ages, there was a great of learning in Europe. (revive)	
2.	The of the Himalayas began at the turn of the century. (explore)	
3.	Please give me an for your recent strange behaviour. (explain)	
4.	The inspector decided on a of the current syllabus. (modify)	
5.	It is difficult to make a correct of the damage. (assess)	
6.	Your library books are due for (renew)	
7.	The about the effects of air pollution is not clear. (argue)	
8.	You need a high to enter university. (qualify)	
9.	The of the train will be delayed. (arrive)	
10.	The of the prisoner lasted two hours. (interrogate)	
11.	The of the country has recently undergone drastic changes. (administer)	
12.	His to co-operate was most disappointing. (refuse)	
13.	Bits of were seen floating on the surface of the water. (wreck)	
14.	He received considerable to apply for the scholarship. (encourage)	
15	We all helped with the of the furniture. (remove)	[15]

SECTION C

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QUESTION 5

A. You are in charge of a section in your organization. The number of your subordinates has increased and you feel you need a larger working space.

Write a memo to your boss stating your request and giving clear reasons for it.

(20)

OR

Write a response to the memo above. Remember, it must be another memo.

(20)

QUESTION 6

A. Write a letter to your sibling with whom you have had a heated argument.

Apologize to him/her for your behaviour.

[20]

OR

B. Write an official letter to an organization you wish to visit with a group of participants who are engaged in a similar activity as the organization.

Remember to give a clear description of your participants.

[20]