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1ST SEM. 2019/20

#### **UNIVERSITY OF ESWATINI**



## SUPPLEMENTARY/RESIT EXAMINATION PAPER

PROGRAMME:

BACHELOR OF SCIENCE IN FOOD SCIENCE, NUTRITION AND

**TECHNOLOGY** 

**COURSE CODE:** 

FNS303

TITLE OF PAPER: SENSORY EVALUATION

TIME ALLOWED:

TWO (2) HOURS

INTRUCTIONS:

ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2)

QUESTIONS.

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# **QUESTION 1 (COMPULSORY)**

- (a) Describe the following terms:
  - i. Error of central tendency
  - ii. Affective testing
  - iii. Halo effect
  - iv. Sensory evaluation/analysis
  - v. Descriptive testing

(5x2=10 Marks)

(b) Discuss the <u>advantages</u> and <u>disadvantages</u> of the rating preference test as well as its <u>applications</u> in sensory evaluation.

(10x1=10 Marks)

(c) The reasons for conducting consumer tests in food industry often fall into one of four categories. What are these categories, discuss in detail?

(4x5=20 Marks)

[TOTAL MARKS=40]

### **QUESTION 2**

(a) Discuss **two (2)** directional discrimination tests used in sensory evaluation. Provide detailed information on the following: name of test and its characteristics, test preparation and procedure, and analysis and interpretation of results.

(2x10=20 Marks)

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(b) In sensory analysis, standardization/uniformity of all serving procedures and sample preparation techniques is very important. Discuss the test protocol considerations regarding these procedures.

(5x2=10 Marks)

[TOTAL MARKS=30]

### **QUESTION 3**

- (a) Provide detailed descriptions of the following areas of the sensory environment.
  - i. Evaluation area
  - ii. Booth Area

(2x10=20 Marks)

(b) Describe the applications of descriptive testing.

(5x2=10 Marks)

[TOTAL MARKS=30]

#### **QUESTION 4**

(a) What are the steps involved when training a sensory descriptive panel. Discuss in detail.

(10x2=20 Marks)

(b) Before conducting a sensory analysis test, you need to select and train the panelists/assessors. Discuss instructions you would give to your sensory panel during training.

(10x1=10 Marks)

[TOTAL MARKS=30]