2<sup>ND</sup> SEM. 2018/19

### **UNIVERSITY OF ESWATINI**



PROGRAMME:

BACHELOR OF SCIENCE IN FOOD SCIENCE, NUTRITION AND

**TECHNOLOGY** 

COURSE CODE:

FSNT411/FNS409

TITLE OF PAPER: FUNCTIONAL FOODS AND DIET SUPPLEMENTS

TIME ALLOWED:

TWO (2) HOURS

INTRUCTIONS:

ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2)

QUESTIONS.

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR.

# QUESTION 1 (COMPULSORY)

(a) Fill-in the correct word(s)/phrase(s). Write your answer on the answer sheet. DO NOT write the whole sentence/phrase. e.g. a) 1. Excess fat	
i aims at establishing intake of as many food components	c
as possible to support or promote well-being and health, and/or reduce the ris of diseases, mainly for those that are diet-related.	sk
ii are foods where the effect of such an addition or remov	ral
has been scientifically evaluated, and permission has been granted to make claims regarding the specific beneficial effects on health expected from their consumption.	aı
iii. The design and development of functional foods is a key issue, as well as a	
scientific challenge, which should rely on basic relevant	
to target functions and their possible modulation by food components.	
iv. A food may either be naturally high in fibre such as whole meal bread, or have fibre added such as high-fibre white bread. A point of difference is that high-fib	
foods do not always contain all the	re
v. Yogurt containing is a good synergistic fit and a true	
functional food.	
(5x2=10 Mark	cs)
(b) Studies with aseptically grown animals have provided insight into the physiologica significance of the intestinal flora. Discuss the effects of intestinal flora on the GI tract.	al
(5x2=10 Mark	s)
(c) Discuss the <b>six</b> (6) features of functional foods as outlined by the EU functional foo consensus developed early 1996.	d
(6x2=12 Mark	s)
(d) Describe the two (2) types of fibers and give food examples for each.	
(2x4=8 Mark	s)
	,
[TOTAL MARKS=40	[[נ

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#### **QUESTION 2**

(a) Discuss the differences between food fortification and enrichment and give examples of food sources for each.

(2x3=6 Marks)

(b) Tea is a herb that is known for health promoting properties due to its richness in antioxidants. Discuss the therapeutic effects of consuming tea.

(6x4=24 Marks)

[TOTAL MARKS=30]

## **QUESTION 3**

(a) Decreasing and prevention of obesity has become a major public health target. In an attempt to improve nutritional health, numerous fat-based food products have been developed in food industry over the past decades. List and describe the different types of functional spreads.

(3x5=15 Marks)

- (b) Define the following terms and give examples of food products for each.
  - i. Probiotic
  - ii. Prebiotics
  - iii. Synbiotic

(3x5=15 Marks)

[TOTAL MARKS=30]

# **QUESTION 4**

- (a) Define and provide detailed information on the following phytochemicals. Please provide detailed information on their food sources, benefits, and biological function.
  - i. Polyphenols
  - ii. Isoflavones

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iii. Phytosterolsiv. Carotenoids

v. Flavonoids

(5x6=30 Marks)

[TOTAL MARKS=30]