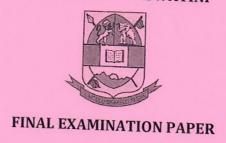
1ST SEM. 2018/19

## **UNIVERSITY OF ESWATINI**



PROGRAMME:

BACHELOR OF SCIENCE IN FOOD SCIENCE, NUTRITION, AND

**TECHNOLOGY** 

COURSE CODE:

FNS303

TITLE OF PAPER: SENSORY EVALUATION

TIME ALLOWED:

TWO (2) HOURS

INTRUCTIONS:

ANSWER QUESTION ONE (1) AND ANY OTHER TWO (2)

QUESTIONS.

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR.

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## **QUESTION 1 (COMPULSORY)**

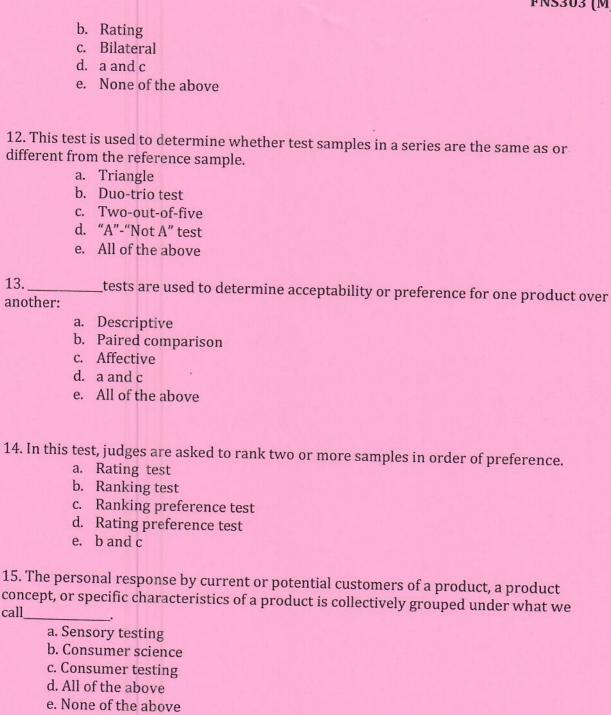
THERE IS ONLY ONE CORRECT ANSWER PER QUESTION. CHOOSE THE CORRECT ANSWER AND WRITE THE QUESTION NUMBER AND YOUR ANSWER CHOICE ON THE ANSWER SHEET. For example, if the answer for number 1 is "a" then you should write "1. a" on your answer sheet.

- 1. Sensory analysis is used in industry to discover details on:
  - a. Flavour, texture
  - b. Smell, appearance
  - c. Sounds
  - d. a and b
  - e. All of the above
- 2. Factors affecting colour/vision assessment:
  - a. Lighting
  - b. Decoration
  - c. Portion size and shape
  - d. band c
  - e. All of the above
- 3. This is an error that arises due to subject's knowledge of the product.
  - a. Error of habituation and anticipation
  - b. Logical and leniency error
  - c. Error of expectation
  - d. Time-order error
  - e. Error of central tendency
- 4. \_\_\_\_panellists may also be recruited from the community nearby if the sensory panel work is going to be very time consuming.
  - a. Panel members
  - b. External
  - c. Critiques
  - d. a and b
  - e. all of the above
- 5. The initial stage of training a descriptive sensory panel involves:
  - a. Cognitive development.
  - b. Mental development.
  - c. Vocabulary development.
  - d. Psychological development.
  - e. All of the above

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whole needs to be monitored to check they are productive.
rocultar
a. Good
b. Valid
c. Reliable
d. All of the above
e. None of the above
or trone of the above
7. If colour or appearance is:
7. If colour or appearance is important, the with daylight-type fluorescent bulbs.
a. testing area should be big and specious
b. testing area should be well lit
c. testing area should look nice
d. testing area should smell nice
e. None of the above
8are required to determine whether prospective panellists will work well in a group situation as well as for the analytical experts the analytical experts.
well in a group situation as well as family whether prospective panellists will work
well in a group situation as well as for the analytical approach required in descriptive testing.
a. Individual interviews
b. Group interviews
c. Extensive interviews
d. All of the above
e. None of the above
9. This test is used to determine how a specific sonsory and the loss of the second se
9. This test is used to determine how a specific sensory property differs between two samples.
a. Triangle test
b. Rating test
c. Ranking test
d Paired assessed
d. Paired comparison
e. All of the above
10
10 test is used to place a series of three or more samples in a rank order to determine whether differences exist between samples
The state of the s
a. bilateral
b. Unilateral
c. Ranking
d. Triangle
e. None of the above
or the above
11. The test can be used.
11. The test can be used to measure the perceived intensity of sensory characteristics e.g. degree of strawberry flavour in
o o o o o o o o o o o o o o o o o o o
a. Unilateral

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- 16. There are a number of factors to consider when conducting consumer tests and these are:
  - a. Test design
  - b. Test subjects
  - c. Test location
  - d. Test questionnaire

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e. All of the above	
17. When we measure something (e.g. salt level in cheese) we find we are measuring.  a. Variation b. Difference c. Preference d. a and b e. All of the above	l there is in wha
18. Measures of variability include:  a. Mean  b. Median  c. Range  d. Standard deviation  e. c and d	
19. During the test, assessors are asked to evaluate of indicate the degree of liking for the product or some characteristic	one or more samples and
<ul> <li>a. Ranking preference</li> <li>b. Test comparisons</li> <li>c. Paired preference</li> <li>d. Rating preference</li> <li>e. None of the above</li> </ul>	
20. A commonly used method for comparing frequencies when the categories is the  a. Chi-square test b. Correlational test c. Paired t-test d. ANOVA e. None of the above	ere are two or more
	(20x2=40 Marks
	[TOTAL MARKS=40

# **QUESTION 2**

Instructions: Fill-in the correct word(s) and select the correct response to the following statements.

J	(bitterness, crun	, samples are ranked for a specified criterion, e.g. an attribute chiness, hardness).
	a. True	b. False
2	. The most commo	on paired comparison tests are two sided (bilateral) where there is a of the result.
	a. True	b. False
3	Simple difference with the difference	e tests are those that have no direction or characteristic associated ce between the products.
	a. True	b. False
4.	If information on not them who sho	the acceptance of the product by consumers is required, then it is ould do the tasting.
	a. True	b. False
5.	Staff can be consid	dered to be a representative sample of the target population.
	a. True	b. False
		acilities, the evaluation area should encompass a, and frequently, a waiting room area for the panelists.
7.	One sided tests (u of difference.	nilateral) also exist when there isof the direction
8.	Panellists must be tos	taught the correct procedures for evaluating samples and ways ensory adaptation.
9.	Sensory analysis ( evaluation is a scie and statistical ana consumer product	or sensory evaluation) or sometime referred to as subjective entific discipline that applies principles of experimental design lysis to the use offor the purposes of evaluating s.

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10.	10. It is very important that the testforn to read and understand.	nat is simple, unambiguous, easy			
11.	11or experimental error implies that there is some true measurement but because of our limitations we cannot reproduce the correct readings every time				
12.	12allocation of treatments to samples or products ensures each sample has an equal opportunity of receiving any treatment, and that this chance is unaffected by the treatments assigned to other samples.				
13.	13. Using statistics we have rules to estimate and minimextrapolate our results from anto a n	nise the risk and enable us to nore general situation.			
14.	4. Thethe panel, the more chance there result.	e is of obtaining a significant			
15.	15. With sensory profiling more than two samples can be assessed				
		(15x2=30 Marks)			
		[TOTAL MARKS=30]			
	QUESTION 3				
A. Discı	scuss the advantages and disadvantages of a duo-trio t	est. (10 Marks)			
TTOVIUE	scuss any TWO of the three directional discrimination dededetailed information on the following: name of test procedure, and analysis of results.	tests in sensory evaluation. and its uses, test preparation			
		(2x10=20 Marks)			
		[TOTAL MARKS=30]			

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#### **QUESTION 4**

- A. Define the following tests and elaborate on the following: test application, and test preparation and procedure, and analysis of results.
  - i) Triangle test.
  - ii) Duo-trio test.

(2x10=20 Marks)

B. Describe the applications of descriptive testing.

(10 Marks)

[TOTAL MARKS=30]