

1st SEM. 2017/18

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# UNIVERSITY OF SWAZILAND SUPPLEMENTARY EXAMINATION PAPER

PROGRAMMES

BACHELOR OF SCIENCE IN

CONSUMER SCIENCE AND

CONSUMER SCIENCE EDUCATION

YEAR IV

COURSE CODE

**FRHD 407** 

:

TITLE OF PAPER : POPULATION STUDIES & HEALTH

TIME ALLOWED

: TWO (2) HOURS

INSTRUCTIONS

ANSWER QUESTION ONE (1) AND

ANY OTHER TWO (2) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

# **QUESTION 1 (COMPULSORY)**

Compare and contrast any SADC country, a North American country and a European country with regards to:

(i	Fertility (one indicator)	
::\	Manual (one maleator)	(6 Marks)
ii)	Morbidity and mortality patterns	(10 Marks)
iii)	Age composition	(6 Marks)
iv)	Population growth rate	
v)	Socio-economic development	(6 Marks)
vi)	The missis of all	(6 Marks)
VI)	The priority for the country's population policy	(6 Marks)

[TOTAL MARKS= 40]

#### **QUESTION 2**

Outline and explain the various stages of the demographic transition.

[TOTAL MARKS= 30]

## **QUESTION 3**

Explain the following statements, using examples where appropriate

(a) Infant mortality rate is very often used as a proxy for level of socio-economic development, and to inform development policies.

(12 Marks)

(b) The fertility of a population may be influenced by both cohort effects and period effects.

(c) Fertility in discrepance (5 Marks)

(c) Fertility indicators very often require the cumulative approach of measurement rather than the vital rates approach.

(d) It is much assistated (5 Marks)

(d) It is much easier to measure mortality than it is to measure fertility

(8 Marks) [TOTAL MARKS= 30]

## **QUESTION 4**

Why has tuberculosis emerged as a major health concern in Swaziland? Identify and discuss any six (6) reasons.

[TOTAL MARKS= 30]