

1st SEM. 2020/2021

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UNIVERSITY OF ESWATINI

FINAL EXAMINATION PAPER

PROGRAMME

BACHELOR OF SCIENCE IN

CONSUMER SCIENCE EDUCATION

YEAR IV

COURSE CODE

CED407

TITLE OF PAPER :

INSTRUCTIONAL MATERIALS AND

EDUCATIONAL TECHNOLOGY

TIME ALLOWED

: TWO (2) HOURS

INSTRUCTIONS

: ANSWER QUESTION ONE (1)

AND ANY OTHER (2) QUESTIONS

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QUESTION 1 (COMPULSORY)

- a. Classify and explain the four (4) types of educational technologies that can be used in the classroom.
 [20 Marks]
- b. Educational technologies play many roles and are capable of improving educational systems. Identify and explain five (5) roles of educational technology.

[10 Marks]

c. Communication is critical for effective use of media and instructional materials and every communication has a perspective in which it is viewed. Identify and explain the four (4) perspectives of communication theories. [10 Marks]

[Total = 40 Marks]

QUESTION 2

- a. Discuss the global historical development of educational technology from Stone Age to information communication age.
 [20 Marks]
- b. Using examples, explain five (5) advantages of incorporating various instructional technology media in the teaching and learning of consumer sciences in secondary schools.

 [10 Marks]

[Total = 30 Marks]

QUESTION 3

a. Distinguish between 'technology in education' and 'technology of education'

[10 Marks]

b. Identify and explain the five (5) types of media for technology in education. Show clearly how each enhances learning and or teaching. [20 Marks]

[Total = 30 Marks]

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QUESTION 4

a. Instructional technologies and distance education are greatly influenced by the models of communication used. Identify and explain six (6) types of communication.

[18 Marks]

- Explain the following terms as used in distance education. Outline the place of information and communication technology in each. [12 Marks]
 - i.Open learning
 - ii.Flexible learning
 - iii.e-Learning

[Total = 30 Marks]