

1<sup>st</sup> SEM. 2020/2021



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**UNIVERSITY OF ESWATINI**

**RE-SIT PAPER**

**PROGRAMMES** : BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE AND  
CONSUMER SCIENCE EDUCATION  
YEAR IV

**COURSE CODE** : CED405

**TITLE OF PAPER** : POPULATION STUDIES & HEALTH

**TIME ALLOWED** : TWO (2) HOURS

**INSTRUCTIONS** : ANSWER QUESTION ONE (1) AND  
ANY OTHER TWO (2) QUESTIONS

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

### QUESTION 1 (COMPULSORY)

Non Communicable Diseases (NCDs) are increasingly becoming a major problem in Sub Saharan Africa.

- (a) Define Non Communicable Diseases (NCDs); explain their emergence as a major health issue in developing countries, and list any **six (6)** examples of NCDs. (3 + 9 + 3 = 15 Marks)
- (b) What are the risk factors for most NCDs? List and explain any **five (5)**. (10 Marks)
- (c) Why is malaria still a major health concern in developing countries? (15 Marks)

[TOTAL MARKS = 40]

### QUESTION 2

- a) Explain the demographic transition and discuss its various stages. (20 Marks)
- b) At what stage would you place your country in the demographic transition? List any three reasons for this classification. (10 Marks)

[TOTAL MARKS = 30]

### QUESTION 3

- (a) Discuss the demographic and social setting of a typical developing country  
(15 Marks)
- (b) Identify and explain any four (4) development programs or policies that would address such a setting.  
(15 Marks)

[TOTAL MARKS = 30]

### QUESTION 4

Identify and discuss any five (5) social determinants of health.

[TOTAL MARKS= 30]