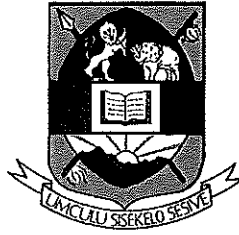


1st SEM. 2020/21

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UNIVERSITY OF ESWATINI
FINAL EXAMINATION PAPER

PROGRAMMES : **BACHELOR OF SCIENCE IN
CONSUMER SCIENCE LEVEL IV**

COURSE CODE : **CED403**

TITLE OF PAPER : **CONTEMPORARY ISSUES IN THE
FAMILY**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS : **ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- (a) Explain the term “contemporary family issue”. (10 Marks)
- (b) Most often than not, research on contemporary family issues requires a gender lense and socio-economic analysis. Discuss this statement by explaining the rationale and benefits of gender and socio-economic analysis. (10 Marks)
- (c) Discuss the variable and invariable consequences of a civil rites marriage. (20 Marks)

[TOTAL MARKS = 40]

QUESTION 2

“The very strengths and contributions of qualitative research methods can conversely be weaknesses if they are used badly for superficial analysis”.

- (a) Identify and explain any five (5) of such strengths (10 Marks)
- (b) List and explain their potential weaknesses (10 Marks)
- (c) Discuss how you would guard against the potential weaknesses when conducting research in family/human development issues. (10 Marks)

[TOTAL MARKS = 30]

QUESTION 3

Case studies can be used as sampling methods. Define each of the following case studies and explain how you would use them to sample for a research study on “Blended families”

- (a) Typical case study (6 Marks)
- (b) Homogenous case study (6 Marks)
- (c) Heterogeneous case study (6 Marks)
- (d) Snowballing case study (6 Marks)
- (e) Critical case study (6 Marks)

[TOTAL MARKS =30]

QUESTION 4

Compare qualitative and quantitative research under the following topics:

- | | | |
|-----|------------------------------------|------------|
| (a) | General framework and study design | (18 Marks) |
| (b) | Analytical objectives | (8 Marks) |
| (c) | Questions and data format | (4 Marks) |

[TOTAL MARKS =30]