



1ST SEM. 2019/20

PAGE 1 OF 3

**UNIVERSITY OF ESWATINI
FINAL EXAMINATION PAPER**

PROGRAM : **BACHELOR OF SCIENCE IN COS, COSE,
FSNT AND TADM, YEAR III**

COURSE CODE : **COS 301, CED301, FNS301, AND TAD301**

TITLE OF PAPER : **RESEARCH METHODS**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS : **ANSWER QUESTION ONE (1) AND ANY
OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY
THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- (a) Define research and outline the general characteristics of research. (16 Marks)
- (b) Under what circumstances are the following designs used. Give examples and show layout. (12 Marks)
- i. Completely randomized design
 - ii. Randomized complete block design

- (c) Describe the attributes of an experimental and non-experimental research (12 Marks)

[TOTAL MARKS = 40]

QUESTION 2

- (a) Make a distinction between cross-sectional and longitudinal research methods. (10 Marks)
- (b) Write short notes on the following: (4x5 = 20 Marks)
- i. Informed consent
 - ii. Type I and type II error
 - iii. Quasi-experimental research (give two example)
 - iv. Systematic sampling

[TOTAL MARKS: 30]

QUESTION 3

- (a) Describe the advantages and disadvantages of face-to-face interview. (12 Marks)
- (b) Explain what validity and reliability of a research instrument refers to (8 Marks)
- (c) Make a distinction between narrative records and checklists as data collection methods in observational methods. (10 Marks)

[TOTAL MARKS = 30]

QUESTION 4

- (a) Describe the importance of literature during proposal writing. (10 Marks)
- (b) Explain the characteristics/properties of the following scales. (5+5 = 10 Marks)
- i. Interval
 - ii. Ratio scale
- (c) Explain qualitative and quantitative research approaches. (10 Marks)

[TOTAL MARKS = 30]