

1st SEM. 2019/20

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# UNIVERSITY OF ESWATINI

# FINAL EXAMINATION PAPER

**PROGRAMMES** 

: BACHELOR OF SCIENCE IN

CONSUMER SCIENCE AND

CONSUMER SCIENCE EDUCATION

LEVEL IV

COURSE CODE

CED405

TITLE OF PAPER

POPULATION STUDIES & HEALTH

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

ANSWER QUESTION ONE (1) AND

ANY OTHER TWO (2) QUESTIONS

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#### **QUESTION 1 (COMPULSORY)**

(a) UNDP has engaged your services to describe the composition of the population of your community. Identify and define an indicator that you think would be the best in describing each of the following situations in your community: fertility, mortality, and composition.

(15 Marks)

(b) For each indicator, justify why you think it is the best measure of that event.

(10 Marks)

(c) Compare developing and developed countries with regards to the three (3) indicators identified in Question 1 (a) above. (15 Marks)

[TOTAL MARKS= 40]

### **QUESTION 2**

(a) Discuss the demographic transition theory.

(15 Marks)

(b) Tuberculosis has remained a major public health challenge in Sub Saharan Africa. Why? Discuss any five (5) reasons.

(15 Marks)

[TOTAL MARKS= 30]

### **QUESTION 3**

(a) With the aid of diagrams, distinguish between the three types of population pyramids.

(15 Marks)

(b) Malaria has remained a major public health challenge in Sub Saharan Africa. Why? Discuss any five (5) reasons.

(15 Marks)

[TOTAL MARKS= 30]

#### **QUESTION 4**

(a) Infant mortality rate is very often used as a proxy or indicator for a country's level of socio-economic development. Discuss the statement, supporting your answer with examples.

(15 Marks)

(b) Most of the health issues in subSaharan Africa have socio-economic determinants. Explain this statement, supporting your answer with five (5) examples of socio-economic determinants of health.

(15 Marks)

[TOTAL MARKS= 30]