

1ST SEM. 2019/2020



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UNIVERSITY OF ESWATINI

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION**

COURSE CODE : CED307

**TITLE OF PAPER : CURRICULUM STUDIES IN CONSUMER
SCIENCES**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY
OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 COMPULSORY

- (a) Identify and describe any **five (5)** types of curricula operating in Eswatini. [15 Marks]
- (b) Using Eswatini as a case in point, identify and discuss any **five (5)** factors that influence curriculum designing in a developing country. Illustrate with examples. [25 Marks]

[TOTAL = 40 MARKS]**QUESTION 2**

- (a) Discuss the merits and demerits of a centralized curriculum planning process. [20 Marks]
- (b) Justify the importance of piloting testing a curriculum before full implementation. [10 Marks]

TOTAL = 30 MARKS]**QUESTION 3**

Describe the following criteria for selecting curriculum content, citing practical examples.

- (a) Validity
- (b) Comprehensiveness
- (c) Variety
- (d) Sustainability
- (e) Relevance
- (f) Cumulative tendency

[6x5 Marks]**[TOTAL = 30 MARKS]**

QUESTION 4

- (a) Describe any **one (1)** model of curriculum innovation in detail. **[10 Marks]**
- (b) Distinguish between “Curriculum change” and “Curriculum innovation”. Support your answer with examples. **[20 Marks]**

[TOTAL = 30 MARKS]