

1ST SEM. 2019/2020



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UNIVERSITY OF ESWATINI

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION**

COURSE CODE : CED201

**TITLE OF PAPER : INTRODUCTION TO CONSUMER
SCIENCE EDUCATION**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY
OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 COMPULSORY

- (a) Describe the following roles of the branches of Philosophy in Consumer Science education
- | | |
|-------------------|-----------|
| (i) Metaphysics | [4 marks] |
| (ii) Epistemology | [4 Marks] |
| (iii) Logic | [4 Marks] |
| (iv) Ethics | [4 Marks] |
| (v) Aesthetics | [4 Marks] |
- (b) Examine the relevance of the feminist sociological perspective to the educational practitioner. [20 Marks]

[TOTAL = 40 MARKS]

QUESTION 2

- (a) Outline the **five (5)** main characteristics of formal education. [10 Marks]
- (b) Discuss the view that Home Economics education during the colonial period was a form of cultural imperialism. [20 Marks]

[TOTAL = 30 MARKS]

QUESTION 3

- (a) The nature of learning in Consumer Science provides the context for students to develop a unique repertoire of knowledge, practices and dispositions. Justify this assertion. [15 Marks]
- (b) Discuss the **three (3)** functions of the Marxist perspective on education. [15 Marks]

[TOTAL = 30 MARKS]

QUESTION 4

- (a) Describe the **four (4)** stages in which evaluation can be integrated during the teaching and learning process. **[16 Marks]**
- (b) Critically examine how the hidden curriculum influences the pupil's social and cognitive development. **[14 Marks]**

[TOTAL =30 MARKS]