



UNIVERSITY OF ESWATINI
FINAL EXAMINATION PAPER

PROGRAMME : **BACHELOR OF SCIENCE IN:**
CONSUMER SCIENCE,
CONSUMER SCIENCE EDUCATION,
FOOD SCIENCE, NUTRITION &
TECHNOLOGY AND
TEXTILE, APPAREL DESIGN AND
MANAGEMENT
LEVEL I

COURSE CODE : **CED101**

TITLE OF PAPER : **CONSUMER EDUCATION**

TIME ALLOWED : **TWO (2) HOURS**

INSTRUCTIONS : **ANSWER QUESTION ONE (1) AND**
ANY OTHER TWO (2) QUESTIONS

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR

QUESTION 1 (COMPULSORY)

Discuss **five (5)** factors which influence the consumption of goods and services.

[TOTAL MARKS 40]

QUESTION 2

(a) Differentiate between the following Consumer's Rights.

- | | |
|--|------------------|
| (i) Right to safety and right to a healthy environment. | (8 Marks) |
| (ii) Right to consumer education and a right to information. | (8 Marks) |
| (iii) Right to representation and a right to redress. | (8 Marks) |

(b) Explain the benefits of the following retail shops.

- (i) Supermarkets
- (ii) Convenience stores
- (iii) Chain stores

(6 Marks)

[TOTAL MARKS 30]

QUESTION 3

(a) Describe the following pricing systems used by most retail stores.

- | | |
|------------------------|------------------|
| (i) Fixed expenses | (6 Marks) |
| (ii) Variable expenses | (8 Marks) |
| (iii) Leakages | (6 Marks) |

(b) State and explain **five (5)** inadequacies of the Consumer Price Index (CPI).

(10 Marks)

[TOTAL MARKS 30]

QUESTION 4

- (a) Explain the importance of budgeting in a family economy. (10 Marks)
- (b) Identify and explain any **four (4)** purposes of money in a family economy. (4 Marks)
- (c) Describe the **three (3) types** of loans offered by commercial banks to consumers. (6 Marks)
- (d) Discuss **five (5)** buying guides that can facilitate maximum satisfaction from the use of money in a family.

(10 Marks)

[TOTAL MARKS 30]