

1st SEM. 2018/2019



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UNIVERSITY OF ESWATINI

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION
YEAR III**

COURSE CODE : CED307

**TITLE OF PAPER : CURRICULUM STUDIES IN CONSUMER
SCIENCES**

TIME ALLOWED : TWO [2] HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE [1]
AND ANY OTHER [2] QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1-COMPULSORY

- a) Curriculum practitioners and implementers may use one or more approaches in planning, implementing and evaluating the curriculum. Even textbooks writers or instructional material producers have different curricular approaches. Discuss the **four [4]** curriculum approaches
[22 Marks]
- b) Discuss on the six [6] features of a curriculum. Use the SGCSE Food and Nutrition curriculum to cite examples for each feature.

[18 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- a) Both teaching and learning are interrelated processes and are important components in the curriculum. The ways of learning are based on certain learning theories. Discuss the four [4] ways of learning.
[20 Marks]
- b) Curriculum assessment is the process of collecting information for use in evaluation. Discuss the importance of curriculum assessment.
[10 Marks]

[TOTAL MARKS 30]

QUESTION 3

- a) Content determination is one important step in curriculum development while sequencing/organizing that content can be a challenge. Identify and explain the four [4] major principles for organizing content in units, which can also be applied to a curriculum.
[12 Marks]
- b) The syllabus refers to the content or subject matter of an individual subject to be taught to learners and specifies how this content is sequenced. Explain the basic components of a teaching syllabus.
[18 Marks]

[TOTAL MARKS = 30]

QUESTION 4

- a) What is curriculum monitoring? Explain the importance of curriculum monitoring in curriculum development.
[18 Marks]
- b) What is curriculum evaluation? Differentiate between school-based evaluation and accreditation.
[12 Marks]

[TOTAL MARKS 30]