

**1<sup>st</sup> SEM. 2018/2019**



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**UNIVERSITY OF ESWATINI**  
**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE EDUCATION  
YEAR III**

**COURSE CODE : CED303**

**TITLE OF PAPER : TEACHING AND LEARNING**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

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**CED303 (M)**

**QUESTION 1 (COMPULSORY)**

- a. Next semester you will be going for your Teaching Practice. Identify and explain the **five (5)** things that most students expect from you as a teacher.  
**(10 Marks)**
- b. Identify and explain any **five (5)** roles of a teacher.  
**(10 Marks)**
- c. Learning is the sum total of what is known, as that is handed down by books and learned me. This suggests that learning occurs in a sequence of events. Explain the sequence of learning.  
**(20 Marks)**

**[TOTAL MARKS = 40]**

**QUESTION 2**

- a. Effective classroom management is the major concern and pre-requisite to successful classroom teaching. Discuss classroom management practices by explaining **four (4)** classroom management styles.  
**(16 Marks)**
- b. Disciplining students for disruptive behaviour should be part of a continuous plan that is explicit to the teacher and students. Write **five (5)** most common causes of misbehaviour in the classroom.  
**(5 Marks)**

- c. Suggest any **nine (9)** practical strategies for managing misbehavior.  
**(9 Marks)**

**[TOTAL MARKS = 30]**

**QUESTION 3**

Measurement is evaluation put in quantitative terms – the description of an event or characteristic in numbers; measurement tells how much, how often, or how well by providing scores, ranks or ratings.

- a. Differentiate between norm-referenced measurement and criterion-referenced measurement.  
**(4 Marks)**
- b. Identify **four (4)** test score distribution other than 'normal distribution'. For each;
  - i. draw diagram showing the distribution **(4 Marks)**
  - ii. write down its characteristics and, **(4 Marks)**
  - iii. two (2) possible causes **(8 Marks)**
- c. Explain the **five (5)** distinctive features of the Dalton plan.  
**(10 Marks)**

**[TOTAL MARKS = 30]**

**QUESTION 4**

- a. Explain the three psychological conditions necessary for students to learn. **(12 Marks)**
- b. In the learning environment, there are three variables involved – the learner, the teacher and the environment. One of the factors that affect the efficiency of learning is the environment in which learning takes place. Discuss the factors that affect learning.
- i. Factors Resident in the Learner **(8 Marks)**
  - ii. Factors Resident in the Teacher **(4 Marks)**
  - iii. Factors Resident in the Environment **(6 Marks)**

**[TOTAL MARKS = 30]**