



1<sup>ST</sup> SEM. 2018/2019

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**UNIVERSITY OF ESWATINI**  
**RESIT EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE LEVEL II**

**COURSE CODE : CED205**

**TITLE OF PAPER : GENDER AND DEVELOPMENT**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER TWO (2)  
QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 - COMPULSORY**

- a) i) Discuss the concept of 'Gender Relations' [6 Marks]
- ii) How do gender relations constrain development efforts? [4 Marks]
- b) Explain the incidence of gender violence as it occurs in public and private spheres. [10 Marks]
- c) Discuss the importance of empowering the girl child in today's societies. [10 Marks]
- d) Discuss gender discrimination indicators as experienced in the kingdom of Eswatini. [10 Marks]

**[TOTAL MARKS = 40]****QUESTION 2**

- a) Discuss causes of wage gap between genders. [20 Marks]
- c) Which of the two will lead to equal outcomes between men and women, gender equity and gender equality. Explain your answer. [10 Marks]

**[TOTAL MARKS = 30]****QUESTION 3**

- a) Discuss how Women in Development (WID) approach differs from Gender and Development (GAD) approach. [20 Marks]
- b) Given that 'reproductive health rights' are a concern that requires advocacy, discuss the need for advocacy for this issue. [10 Marks]

**[TOTAL MARKS = 30]**

**QUESTION 4**

- a) Gender is central to the economy of a society.

Discuss the importance of gender analysis in any society.

**[10 Marks]**

- b) Article 16 of CEDAW states that member states shall ensure appropriate measures to eliminate discrimination in marriage and family relations. What policy measures were put in place to ensure elimination of any form of discrimination in family relations?

**[20 Marks]**

**[TOTAL MARKS = 30]**

**END OF PAPER.**