



1ST SEM. 2018/2019

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**UNIVERSITY OF ESWATINI
FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE LEVEL II**

COURSE CODE : CED205

TITLE OF PAPER : GENDER AND DEVELOPMENT

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER TWO (2)
QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- a) Discuss the two concepts of gender and culture and explain the relationship between the two concepts. [10 Marks]
- b) Gender equity is the process of being fair to men and women. Explain how fairness can be achieved in the context of equity. [5 Marks]
- c) What are gender strategic needs and why are they important in the development of women? [5 Marks]
- d) Discuss the concept of 'gender division of labour' and its relation to development. [20 Marks]
- [TOTAL MARKS = 40]

QUESTION 2

- a) The Government of Eswatini has committed itself to promoting women's participation in development through the formulation of a National Gender Policy.
- i. Discuss the Government's strategy to ensure a fair representation and participation of women and men in all decision making positions and structures. [10 Marks]
- ii. Discuss Government's strategy to reduce the incidence of poverty amongst the poor particularly women and girls. [10 Marks]
- b) Discuss the situation of gender-based violence in the Kingdom of Eswatini. [10 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- a) Discuss characteristics of gender responsive leadership. [10 Marks]
- b) Discuss the principles of good governance. [10 Marks]
- c) Discuss characteristics of a gender responsive budget. [10 Marks]

[TOTAL MARKS = 30]**QUESTION 4**

- a) Discuss gender mainstreaming as a tool used to improve gender equality in development and explain its three (3) objectives. [10 Marks]
- b) Discuss socio-economic barriers inhibiting women appointment to leadership positions in the kingdom of Eswatini. [20 Marks]

[TOTAL MARKS = 30]**END OF PAPER.**