

1<sup>ST</sup> SEM. 2018/2019



PAGE 1 OF 3

**UNIVERSITY OF ESWATINI**

**FINAL EXAMINATION PAPER**

**PROGRAMME** : **BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE EDUCATION  
LEVEL 11**

**COURSE CODE** : **CED201**

**TITLE OF PAPER** : **INTRODUCTION TO CONSUMER  
SCIENCE EDUCATION**

**TIME ALLOWED** : **TWO (2) HOURS**

**INSTRUCTIONS** : **ANSWER QUESTION ONE (1) AND ANY  
OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 (COMPULSORY)**

- (a) Explain why epistemology is considered an important branch of Philosophy in education. [5 Marks]
- (b) Briefly explain how the Consumer Science mission helps the livelihoods of families and the societies at large. [10 Marks]
- (c) Discuss any **three (3)** barriers which hinder proper learning of Consumer Science in schools. [15 Marks]
- (d) Discuss **five (5)** reasons for understanding the history of education of a country. [10 Marks]

**[TOTAL = 40 MARKS]**

**QUESTION 2**

- (a) Describe the role of logic with reference to education. [10 Marks]
- (b) Explain how the Morrill Act's philosophy of melding science and agriculture changed the American Higher Education system. [10 Marks]
- (c) Describe the following philosophies behind Consumer Science
- (i) Consumer Science as a Science [5 Marks]
  - (ii) Consumer Science as a Practical Science and Art subject [5 Marks]

**[TOTAL = 30 MARKS]**



**QUESTION 3**

- (a) State **five (5)** qualities of a good teacher. [10 Marks]
- (b) Explain how the following aspects of well-being enable families to reach their goals of being healthy individuals.
- (i) Emotional [4 Marks]
  - (ii) Social [4 marks]
  - (iii) Environment [4 Marks]
- (c) What do you understand by high quality assessment? Discuss. [8 Marks]

**[TOTAL = 30 MARKS]****QUESTION 4**

- (a) The integration of evaluation into the teaching and learning process can be seen in the following stages of the process below. Explain how evaluation is carried out at these stages.
- (i) In- setting instructional objectives [4 Marks]
  - (ii) In determining student variables that can affect instruction [4 Marks]
  - (iii) In providing instructional activities that are relevant and necessary to achieve the desired learning outcomes. [4 Marks]
  - (iv) In determining the extent to which desired learning outcomes are achieved. [4 Marks]
- (b) Identify and describe **five (5)** agents of socialisation. [15 Marks]
- (c) Justify the importance of problem solving and reflective thinking when teaching Consumer Science. [3 Marks]

**[TOTAL = 30 MARKS]**