



**2<sup>ND</sup> SEM. 2017/18**

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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN CONSUMER  
SCIENCE EDUCATION YEAR IV**

**COURSE CODE : COSE 402**

**TITLE OF PAPER: STUDENT TEACHING SUPERVISION**

**TIME ALLOWED: TWO (2) HOURS**

**INSTRUCTIONS: ANSWER QUESTION ONE (1) AND ANY  
OTHER TWO QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 (COMPULSORY)**

- (a) As a Consumer Science Teacher, explain how economy of perishables in the department could be ensured. (6 Marks)
- (b) Explain any **six (6)** reasons for supervising instructions in schools. (12 Marks)
- (c) Briefly explain how the Path Goal theory could be used by school administrators to achieve good results. (10 Marks)
- (d) The Teaching Service Commission of Swaziland requires certain Professional standards from a teacher they will employ. Discuss Professional standards expected by the Commission from the teacher with regards to:
- (i) The child.
  - (ii) The community.
  - (iii) The teaching profession.

(4 x 3=12 Marks)

[TOTAL MARKS= 40]

**QUESTION 2**

- (a) Discuss the purpose of a school budget. (10 Marks)
- (b) Explain the difference between:
- (i) Programmed budgeting method and line item budgeting.
  - (ii) Line budgeting and zero based budgeting
- (4 x 2 = 8 Marks)
- (c) Write an informative paragraph on:
- (i) Prevention of accidents in the Consumer Science Laboratory.
  - (ii) Economy of resources in the Sewing laboratory.
  - (iii) Importance of a duty rota in the Consumer Science Department.

(4 x 3 =12 Marks)

[TOTAL MARKS= 30]



**QUESTION 3**

- (a) Explain the role of the school committee to the school. (6 Marks)
- (b) Describe the supervisory role of each of the following in Swazi schools :  
(i) School Principal.  
(ii) Head of Department  
(iii) Teachers in the classroom. (3 x 4 = 12 Marks)
- (c) Explain the following dimensions of communication and describe how they could be used in the school system:  
(i) Downwards communication  
(ii) Horizontal communication. (2 x 6 = 12 Marks)

[TOTAL MARKS= 30]

**QUESTION 4**

- a) Describe **six (6)** strategies of managing time in schools. (12 Marks)
- b) Briefly describe the procedure to follow when attending a burglary in the Consumer Science Laboratory. (6 Marks)
- c) Discuss principles to be followed by the Principal of the school when budgeting. (12 Marks)

[TOTAL MARKS = 30]