

2ND SEM. 2017/2018



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION**

COURSE CODE : COSE 303

TITLE OF PAPER : TEACHING AND LEARNING

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY
OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- (a) Justify the importance of the integration of student-centred learning into the curriculum. [10 Marks]
- (b) Outline the **seven (7)** guidelines for constructing subjective tests. [14 Marks]
- (c) State any **four (4)** types of objective tests and give an example for each. [8 Marks]
- (d) Describe any **six (6)** causes of misbehavior in the classroom [18 Marks]

[TOTAL = 40 MARKS]

QUESTION 2

- (a) Discuss how teaching and learning complement each other. [10 Marks]
- (b) Outline any **five (5)** factors in administration and scoring that influence the validity of a test. [10 Marks]
- (c) Describe any **five (5)** characteristics that contribute to effective teaching. [10 Marks]

[TOTAL = 30 MARKS]

QUESTION 3

Citing practical examples, explain in detail, how the following illustrations can be used in the teaching and learning process.

- (a) Story telling [10 Marks]
- (b) Material illustrations [10 Marks]
- (c) Diagrammatical illustrations [10 Marks]

[TOTAL = 30 MARKS]

QUESTION 4

Choose a topic of your choice in Fashion and Fabrics and make a lesson plan for a 30 minute lesson using the format below.

Date Time Class

Lesson Topic.....

Enabling objectives

By the end of the lesson students should be able to

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.....

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.....

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Lesson Delivery

Time	Content to be taught	Teaching Techniques

Instructional Materials:

Quantity	Ingredients/ Materials	Quantity	Equipment/Tools

Teaching Aids:

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.....

Resource Materials/References:

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- | | |
|--|------------|
| Correct construction of specific objectives | [3 Marks] |
| Introduction: motivating and interesting | [3 Marks] |
| Lesson stages: clear and well sequenced activities | [15 Marks] |
| Conclusion: properly concluded | [5 Marks] |
| Teaching aids: relevant for the lesson | [2 Marks] |
| Resource Materials/References: correct referencing style | [2 Marks] |

[TOTAL = 30 MARKS]