

**2<sup>ND</sup> SEM. 2017/2018**



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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN  
CONSUMER SCIENCE EDUCATION**

**COURSE CODE : COSE 302**

**TITLE OF PAPER : CURRICULUM STUDIES IN CONSUMER  
SCIENCES**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY  
OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1**

(a) Describe the following terms in detail.

- |                              |           |
|------------------------------|-----------|
| (i) Curriculum as a syllabus | [5 Marks] |
| (ii) Curriculum as product   | [5 Marks] |
| (iii) Curriculum as process  | [5 Marks] |
| (iv) Curriculum as praxis    | [5 Marks] |

(b) Identify any five (5) types of curricula operating in schools and describe them. [20 Marks]

**[TOTAL = 40 MARKS]**

**QUESTION 2**

(a) What are the factors on which to base selection when deciding on which technology to use from a wide range of media available: [12 Marks]

(b) Justify the importance of piloting testing a curriculum implementation to a smaller sample before implementation. Give a practical example. [18 Marks]

**TOTAL = 30 MARKS]**

**QUESTION 3**

- |   |            |
|---|------------|
| (a) What do you understand by curriculum innovation?                                  | [2 Marks]  |
| (b) What are the sources of curriculum change and innovation                          | [20 Marks] |
| (c) Change can be categorised into two types, describe them giving examples for each. | [8 Marks]  |

**[TOTAL = 30 MARKS]**

**QUESTION 4**

Explain the steps in Wheeler's model of curriculum planning discussing the similarities and differences with Tyler's model.

**[TOTAL = 30 MARKS]**