

1ST SEM. 2017/2018



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION**

COURSE CODE : CED307

**TITLE OF PAPER : CURRICULUM STUDIES IN CONSUMER
SCIENCES**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY
OTHER TWO (2) QUESTIONS**

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BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- (a) In a school organization, there is always a school administrator. One of their functions is being curriculum managers. Describe four (4) other duties that they supervise.

[16 Marks]

- (b) Smith, Stanley and Shore (1957) introduced the following four principles for sequence in learning. Describe them.

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|-------|----------------------------|-----------|
| (i) | Simple to complex learning | [3 Marks] |
| (ii) | Prerequisite learning | [3 Marks] |
| (iii) | Whole to part learning | [3 Marks] |
| (iv) | Chronological learning | [3 Marks] |

- (c) Discuss the following dimensions of curriculum designing.

- | | | |
|-------|--------------|-----------|
| (i) | Continuity | [3 Marks] |
| (ii) | Integration | [3 Marks] |
| (iii) | Articulation | [3 Marks] |
| (iv) | Balance | [3 Marks] |

[TOTAL = 40 MARKS]

QUESTION 2

- (a) Describe any five (5) attributes of a person who has been educated in Consumer sciences. [15 Marks]
- (b) What do you understand by the following categories of the Affective Domain
- (i) Receiving a phenomenon [3 Marks]
 - (ii) Responding phenomenon [3 Marks]
 - (iii) Valuing [3 Marks]
 - (iv) Organization [3 Marks]
 - (v) Internalizing values [3 Marks]

[TOTAL = 30 MARKS]

QUESTION 3

- (a) Describe the following examples of Subject-centred design curriculum.
- (i) Subject design [5 Marks]
 - (ii) Discipline design [5 Marks]
 - (iii) Correlation design [5 Marks]
 - (iv) Broad field design or interdisciplinary [5 Marks]
- (b) Justify the inclusion of teachers, parents, administrators and students in curriculum designing. [10 Marks]

[TOTAL = 30 MARKS]

QUESTION 4

- (a) In a tabular form outline **four (4)** differences between Tyler and Wheeler's models of curriculum planning. [16 Marks]
- (b) Taba built upon Tyler's (1971) model. The major contribution of this model is the attempt to bridge the gap between theory and practice. Describe Taba's **seven (7)** step process of curriculum planning. [14 Marks]

[TOTAL = 30 MARKS]