



2nd SEM. 2017/2018

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UNIVERSITY OF SWAZILAND
SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME:

**BACHELOR OF SCIENCE IN CONSUMER
SCIENCE EDUCATION YEAR II & III and
BACHELOR OF SCIENCE IN CONSUMER
SCIENCE II AND III.**

COURSE CODE:

CED202/FRHD 303

TITLE OF PAPER:

CHILD CARE AND DEVELOPMENT

TIME ALLOWED:

TWO (2) HOURS

INSTRUCTIONS:

**ANSWER QUESTION ONE (1) AND ANY
OTHER TWO (2) QUESTIONS.**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY
THE CHIEF INVIGILATOR.**

QUESTION 1

- a) Briefly discuss possible causes of 'difficult **behaviour**' in children?
(10 Marks)
- b) Explain the following terms and state their importance in infant feeding:
- i. Demand feeding (4 Marks)
 - ii. Family planning (3 Marks)
 - iii. Coeliac disease (3 Marks)
- b) Preschools have become an important part of the education system. How do preschools enhance social, physical and cognitive development?
(10 Marks)
- d) What safety precautions can one take in the bedroom to protect children from injuries?
(10 Marks)

[TOTAL MARKS = 40]

QUESTION 2

- a) i. What is *weaning* in infant feeding? (2 Marks)
- ii. Discuss reasons for common diarrhoea during weaning. (3 Marks)
- iii. State important points to consider when weaning a child. (5 Marks)
- b) Explain how babies are likely to be infected with HIV and state how infection can be prevented. (5 Marks)
- c) Discuss the effect of frequent punishment or correction on the behaviour of children. (4 Marks)
- d) State the functions of the *amniotic fluid*. (6 Marks)
- e) Draw requirements for baby's clothes. (5 Marks)

[TOTAL MARKS = 30]

QUESTION 3

- a) Children are susceptible to most common infectious diseases. What are the signs and symptoms, and prevention of the following diseases:
- i. Measles (8 Marks)
 - ii. Tuberculosis (9 Marks)
- b) The blood specimen of a pregnant mother is analyzed. Why is it examined? (10 Marks)
- c) What are the benefits of consistent, firm and reasonable discipline in children? (3 Marks)

[TOTAL MARKS = 30]

QUESTION 4

In their chronological order, discuss Sigmund Freud's psychosexual stages of Personality development. (5 x 6 = 30 Marks)

[TOTAL MARKS = 30]