

1ST SEM. 2017/2018



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
CONSUMER SCIENCE EDUCATION**

COURSE CODE : CED201

**TITLE OF PAPER : INTRODUCTION TO CONSUMER
SCIENCE EDUCATION**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY
OTHER TWO (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1

- (a) List any **three (3)** dimensions of a vision that are needed by professionals in synthesizing an appropriate direction for a profession. [3 Marks]
- (b) Describe the following theories of metaphysics
- (i) Materialism [3 Marks]
 - (ii) Idealism [3 Marks]
 - (iii) Mechanism [3 Marks]
 - (iv) Teleology [3 Marks]
- (c) Describe the use of the following teaching and learning methods in Consumer Science.
- (i) Learning by watching [3 Marks]
 - (ii) Learning by trial and error [3 Marks]
 - (iii) Learning by competing [3 Marks]
 - (iv) Learning by imitating [3 Marks]
 - (v) Learning through feedback [3 Marks]
- (d) Learning by practicing is one of the teaching and learning methods in Consumer Sciences. Describe the **five (5)** kinds of practices employed in this method. [10 Marks]

[TOTAL = 40 MARKS]

QUESTION 2

- (a) Name the **five (5)** branches of Philosophy. [5 Marks]
- (b) Gender imbalance is one of the barriers to students' learning in Consumer Sciences. Discuss this assertion in brief and suggest possible ways of overcoming it. [10 Marks]
- (c) Assessment data can be used for diagnosis, grading and instruction. Explain how the three concepts function. [15 Marks]

[TOTAL = 30 MARKS]

QUESTION 3

Citing practical examples, describe the following terms as used in education.

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|-------|-------------|------------|
| (i) | Measurement | [10 Marks] |
| (ii) | Evaluation | [10 Marks] |
| (iii) | Assessment | [10 Marks] |

[TOTAL = 30 MARKS]

QUESTION 4

- (a) The overall learning outcomes of the curriculum contain elements common to all key learning and subject areas and collectively describe the valued attributes of a lifelong learner. State the **seven (7)** attributes of a lifelong learner. [14 Marks]
- (b) In the various phases of instruction, evaluation is integrated and the type of evaluation is determined by the phase of instruction in which it is employed. State the functions and examples of the types of evaluations given in the table below. [16 Marks]

Type of evaluation	Function	Example
1. Placement		
2. Formative		
3. Diagnostic		
4. Summative		

[TOTAL = 30 MARKS]