

2<sup>ND</sup> SEM. 2009/2010

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

PROGRAMME:

**BACHELOR OF SCIENCE IN AGRONOMY** 

YEAR 2 AND BACHELOR OF SCIENCE IN

HORTICULTURE YEAR 2

**COURSE CODE:** 

**HORT 203** 

TITLE OF PAPER:

**VEGETABLE PRODUCTION** 

TIME ALLOWED:

**THREE (3) HOURS** 

INSTRUCTION:

**ANSWER ANY FIVE (5) QUESTIONS** 

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## INSTRUCTION: ANSWER ANY FIVE (5) QUESTIONS

## **Question 1**

a) Describe five ways in which vegetables are important to your country

[10 marks]

b) Scientific classification is more useful than horticultural classification. Discuss this statement [10 marks]

[20 marks]

## **Ouestion 2**

a) Describe five ways in which legume vegetables are important

[10 marks]

b) Discuss factors that affect tuber formation in potato (Solanum tuberosum)

[10 marks]

[20 marks]

## **Question 3**

- a) Describe physical and chemical characteristics of any three named traditional/indigenous vegetables of importance to Southern Africa and their role in HIV and AIDS mitigation [10 marks]
- b) Discuss the climatic requirements of carrot (Dacus carota) production

[10 marks]

[20 marks]

### **Question 4**

Describe five physiological disorders of Brassicas or Cole crops and suggest how each disorder can be overcome

[20 marks]

## **Question 5**

a) Describe the physiology of garlic (Allium sativum) bulbing [10marks]

b) Describe climatic and cultural requirements for successful production of tomato in Swaziland [10 marks]

[20 marks]

# Question 6

Describe climatic requirements of:
i) baby marrow
ii) baby corn

[10marks] [10 marks]

[20 marks]