

2<sup>ND</sup> SEM, 2010/2011

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# UNIVERSITY OF SWAZILAND SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME** 

**BACHELOR OF CONSUMER** 

SCIENCES, CONSUMER SCIENCE

**EDUCATION AND TEXTILE,** 

APPAREL DESIGN AND MANAGEMENT YEAR II

**COURSE CODE** 

**TADM 202** 

TITLE OF PAPER

CHILDREN'S CLOTHING

TIME ALLOWED

TWO (2) HOURS

**INSTRUCTION** 

ANSWER QUESTIONS ONE (1) AND

**ANY OTHER TWO (2) QUESTIONS** 

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

# **PAGE 2 OF 3 TADM 202 (S)**

#### CHILDREN'S CLOTHING

#### **QUESTION 1**

a) Classify permanent hand stitches into four (4) groups, explaining the importance of each and cite examples. Tabulate your answer in this way:

Permanent stitches	Importance	<u>Examples</u>
i)		
·		$4 \times 3 = 12$

- b) If Luyengo women's sewing club had no pressing equipment, discuss four (4) problems their sewn projects would show or convey.  $4 \times 2 = 8$
- c) What 6 problems would you have encountered in sewing TADM 202 project if the back of the commercial pattern envelope was lost. Name and discuss them.  $6 \times 2 = 12$
- d) How did the front of this commercial pattern envelope help you achieve TADM 202 project? Name and discuss four points.  $4 \times 2 = 8$

[TOTAL MARKS 40]

#### **QUESTION 2**

a) Your friend in agricultural education would like to buy a sewing machine, discuss five (5) guidelines she/he should follow to choose a sewing machine.

$$5 \times 2 = 10$$

- b) Name and discuss five (5) objectives you achieved by doing a sewing machine operator's test.  $5 \times 2 = 10$
- b) By means of well labelled two (2) diagrams, show how you cut and joined crossway strips or bias binding.

[TOTAL MARKS 30]

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# **QUESTION 3**

- a) Name and discuss four (4) problems you would have encountered if the instruction sheet found inside the commercial pattern envelope was lost.  $4 \times 2 = 8$
- b) Discuss five (5) fabric preparation steps you followed before cutting the main TADM 202 project.  $5 \times 2 = 10$
- c) List and discuss four (4) guidelines you used to choose child's suitable style for TADM 202 project.  $4 \times 3 = 12$

### [TOTAL MARKS 30]

## **QUESTION 4**

- a) Which two methods of disposal of fullness were used on TADM 202 project and where on the garment?  $2 \times 2 = 4$
- b) Discuss five (5) pattern cutting rules you observed when cutting TADM 202 main project.  $5 \times 2 = 10$
- c) List and discuss four (4) methods of neatening plain seams. 4x = 8
- c) Which tools did you collect before cleaning and oiling your sewing machine?  $4 \times 2 = 8$

[TOTAL MARKS 8]