

1<sup>ST</sup> SEM, 2009/2010

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## UNIVERSITY OF SWAZILAND

## FINAL EXAMINATION PAPER

**PROGRAMME** 

**BACHELOR OF SCIENCE IN** 

CONSUMER SCIENCES, CONSUMER SCIENCE EDUCATION AND TEXTILE APPAREL DESIGN & MANAGEMENT

YEAR II

**COURSE CODE** 

**TADM 202** 

:

TITLE OF PAPER

**CHILDREN'S CLOTHING** 

TIME ALLOWED

TWO (2) HOURS

INSTRUCTION

**ANSWER QUESTION ONE (1) AND** 

**ANY OTHER TWO (2) QUESTIONS** 

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN GRANTED BY THE CHIEF INVIGILATOR

# PAGE 2 OF 3 TADM 202 (M)

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#### CHILDREN'S CLOTHING

### **QUESTION 1**

- a) List and describe importance of four (4) <u>classes of sewing tools</u> in your sewing kit, giving examples for each class.  $4 \times 3 = 12$
- b) Discuss five (5) <u>fabric preparation steps</u> you followed before cutting the main TADM 202 project.  $5 \times 2 = 10$
- c) Explain why pressing is part of clothing construction.
- d) What are the similarities and differences between the following pairs of hand stitches:
  - i) Hemming and slip hemming
  - ii) Over sewing and over-casting
  - iii) Back stitch and machine stitch
  - iv) Hemming and hem-stitching
  - v) Blanket stitch and buttonhole stitch.

Tabulate your answer in this way:

SIMILARITIES DIFFERENCES
i)
ii)
5 x 3 = 15

**[TOTAL MARKS 40]** 

#### **QUESTION 2**

- a) In drafting a child's basic block, which six (6) measurements did <u>you take and use</u> and why?  $6 \times 2 = 12$
- b) Which standard body measurements did you use for drafting a child's block and why?

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- c) Discuss five (5) rules for fasteners you observed when sewing a child's garment.  $5 \times 2 = 10$
- d) Name and discuss two criteria you would use in choosing a seam.

 $2 \times 2 = 4$ 

[TOTAL POINTS 30]

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# **QUESTION 3**

- a) Which designer houses or pattern companies provide patterns for the southern region of Africa? 5
- b) Explain how the <u>back of the commercial pattern</u> envelope helped you to achieve TADM 202 project?  $6 \times 2 = 12$
- c) Discuss five (5) pattern layout rules you observed for TADM 202 main project.  $5 \times 2 = 10$
- d) Why did you learn to cut a crossway strip or bias binding? Discuss. 3

# [TOTAL POINTS 30]

## **QUESTION 4**

- a) Discuss how the <u>instruction sheet</u> found inside the commercial pattern envelope helped you to achieve main project.  $4 \times 2 = 8$
- b) Discuss five (5) <u>pattern cutting rules</u> you observed when cutting TADM 202 main project. 5 x 2 = 10
- c) What is the importance of the pattern catalogue? Discuss.
- c) There are two things or operations that you should do <u>after finishing sewing</u> a seam. Name them and discuss.
- d) In this era of unemployment, discuss how you would use the knowledge and skills learnt from TADM 202?

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  [TOTAL POINTS 30]