

1ST SEM, 2009/2010



PAGE 1 OF 3

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR III**

COURSE CODE : HEE 303

TITLE OF PAPER : TEACHING AND LEARNING

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTION : ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

Question 1 (Compulsory)

- (a) Identify the occasions when teachers model roles of effective problem solvers. (10)
 - (b) Identify and distinguish between the three (3) conceptions of what teaching is all about. (12)
 - (c) When teachers understand what students know and how they think, they create opportunities for students to succeed. Outline the six (6) strategies teachers use to facilitate the success of students. (18)
- [40]

Question 2

- (a) Explain the following learning outcomes and identify the media that will facilitate these kinds of learning outcomes.
 - (i) Attitudes
 - (ii) Motor skills
 - (iii) Verbal information (15)
 - (b) Identify and explain the three (3) central aspects of engagement of students in a learning activity. (15)
- [30]

Question 3

- (a) Identify the five (5) principles that guide sound assessment practices. (15)
 - (b) Active learning includes everything from listening practices which help the student to ABSORB WHAT THEY HEAR. Explain (15)
- [30]

Question 4

(a) Write short notes on the following:

(i) Scaffolding

(ii) Assessment of learning

(14)

(b) Explain the match between assessment methods and assessment targets in use of the following assessment methods.

(i) Selected response

(ii) Essay responses

(iii) Performance assessment

(iv) Personal communication

(16)

[30]