1<sup>ST</sup> SEM. 2009/2010



PAGE 1 OF 3

#### UNIVERSITY OF SWAZILAND

#### FINAL EXAMINATION PAPER

**PROGRAMME** 

**BACHELOR OF SCIENCE IN FOOD** 

**SCIENCE NUTRITION &** 

**TECHNOLOGY** 

COURSE CODE

**HEE 201** 

TITLE OF PAPER

**ORGANIZATION AND** 

MANAGEMENT OF H. ECON.

**EXTENSION** 

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

**ANSWER QUESTION ONE (1)** 

AND ANY OTHER (2) QUESTIONS

# PAGE 2 OF 3 HEE 201

#### **Question 1** (Compulsory)

- (a) Most effective leaders are said to be high in their ability to delegate power and authority to their group members. Explain. (10)
- (b) A change agent is said to be socially competent when they are able to influence others to change their behaviours with regard to a given problem. Explain. (12)
- (c) Teams are groups of people who work together on specific and defined tasks. Identify and explain the characteristics of a team that achieves group flow. (18)

[40]

# **Question 2**

- (a) Group polarization should be worrying because it suggests that is an indicator of how much influence the group has over individual members. Describe how this happens. (15)
- (b) Write short notes on the following:
  - (i) Culture
  - (ii) Organization
  - (iii) Management (15)

[30]

#### PAGE 3 OF 3 HEE 201

# **Question 3**

- (a) Leaders in extension organizations uses problem solving strategies that emphasize collaborative effort. Explain. (12)
- (b) React to the following statement.

  "In rural and urban communities, extension agents function as teachers."

  (18)

[30]

# **Question 4**

- (a) Identify and explain the factors that influence the effectiveness of leaders. (15)
- (b) Explain reasons for drawing up an organizational structure, and identify the characteristics that would make that structure to be effective (15)

[30]