

1<sup>ST</sup> SEM. 2009/2010

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## UNIVERSITY OF SWAZILAND

## FINAL EXAMINATION PAPER

**PROGRAMME** 

**BACHELOR OF SCIENCE IN** 

CONSUMER SCIENCES EDUCATION,

**CONSUMER SCIENCES AND** 

FOOD SCIENCE, NUTRITION AND

**TECHNOLOGY** 

YEAR II

**COURSE CODE** 

**FSNT 201** 

TITLE OF PAPER

FOOD SCIENCE

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

**ANSWER QUESTION ONE (1)** 

**AND ANY OTHER (2) QUESTIONS** 

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# **QUESTION 1 [COMPULSORY]**

- a) Draw the structure of the following monosaccharide sugars and explain their occurrence in food.
  - i. Glucose
  - ii. Galactose

[8 marks]

b) Maltose and sucrose are disaccharides, draw their structure and state the bond for each. Also explain their occurrence in food.

[10marks]

c) Discuss the composition of starch and state how the structure of starch is different from that of glycogen.

[10 marks]

d) Explain <u>FOUR</u> applications of starch in the manufacture of food, give an example in each application.

[12 marks]

[Total = 40 marks]

## **QUESTION 2**

a) Explain the process of starch gelatinization.

[10 marks]

b) Discuss four properties of fat and oils

[8 marks]

c) Discuss the <u>three</u> stages of the general mechanism of oxidation reaction [12 marks]

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### **QUESTION 3**

a) Discuss five uses of enzymes in the food industry.

[10 marks]

b) Discuss five changes that take place in the ripening of fruits and vegetables.

[10 marks]

a) Explain the process of hydrolytic and oxidative rancidity in foods containing fats and also explain what preventative measures can be taken.

[10 marks]

[Total = 30 marks]

### **QUESTION 4**

a) Discuss five food hygiene practices.

[10 marks]

b) Name two naturally occurring organic acids in foods and explain their role.

[4 marks]

c) Discuss the <u>five</u> major ingredients in bread-making and their function.

[10 marks]

d) Discuss the maillard browning reaction in food.

[6 marks]

[Total = 30 marks]