



**1<sup>ST</sup> SEM, 2009/2010**

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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN  
HOME ECONOMICS AND HOME  
ECONOMICS EDUCATION YEAR IV**

**COURSE CODE : FRHD 404**

**TITLE OF PAPER : CHILD PSYCHOLOGY**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION 1 AND ANY OTHER  
TWO QUESTIONS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS  
BEEN GRANTED BY THE INVIGILATOR.**

**QUESTION 1 [COMPULSORY]**

Critically discuss Bruner's Theory of Instruction showing its applicability to teaching/learning situations. [40 marks]

**QUESTION 2**

Examine factors that influence the development of language from early babbling to fluent speech. What implications do these factors have for teaching and learning? [30 marks]

**QUESTION 3**

Using a diagram, describe the organisational process in memory. What strategies could a teacher use to enhance pupils' memory? [30 marks]

**QUESTION 4**

What do you understand by the term motivation? Analyse Maslow's Hierarchy of Needs theory showing its relevance to teaching/learning situations. [30 marks]