



2ND SEM. 2008/2009

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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION AND
TEXTILE SCIENCE AND LAUNDRY
YEAR II**

COURSE CODE : TADM 207

TITLE OF PAPER : HISTORY OF COSTUMES

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND
ANY OTHER TWO (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

HISTORY OF COSTUME

QUESTION I

- a) List and discuss four (4) major factors that determine types of clothing, giving examples. [16 marks]
- b) How can you classify clothes worn to day? Briefly discuss. [9marks]
- c) During the ancient civilizations of Egypt and Rome, people wore the following: toga, tunic, loincloth, schematic or robe. Analyse these clothes in terms of:
- i) Technology 3
 - ii) Availability of resource or dyes 3
 - iii) Social status 3
 - iv) Geographical influence 3
 - v) Skill 3

[15 marks]

[TOTAL MARKS 40]

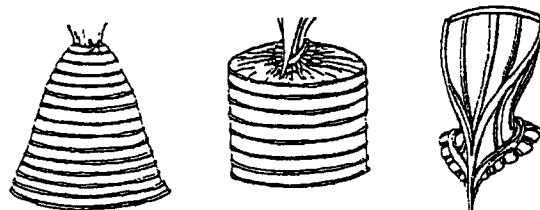
QUESTION 2

- a) Write about wigs under the following topics:
- i) Why was a wig used initially? 2
 - ii) Who was the first person to wear a wig? 2
 - iii) During the 17th century, which gender used wigs? 2
 - iv) What textile fibres were used to make wigs? 2
 - v) How much did the wig cost then? 2
 - vi) Which professional people wore wigs in the 1770 era? 2
 - vii) Comment about wigs in the present era, twenty first century. 3
- [15 marks]
- b) Discuss five (5) developments in the textile industry and inventions in Europe that encouraged the spread of fashion or western dress during the 1800's. [15 marks]

[TOTAL MARKS 30]

QUESTION 3

- a) Here are the three items used by women during 1540 to 1629 era.



Name and say where on the figure were these worn?

5

- b) Explain how these items affected the following:
- | | |
|---------------------------------------|---|
| i) Shape of the figure or silhouette. | 2 |
| ii) Health. | 2 |
| iii) Cost of clothes. | 2 |
| iv) Status or social class. | 2 |
| v) Home chores. | 2 |
- [15 marks]**
- c) Compare the modern i.e. 21st century women's clothes with 1540 to 1620 items using the following:
- | | |
|-----------------------------------|---|
| i) Shape of figure or silhouette. | 2 |
| ii) Cost of clothes | 2 |
| iii) Status or class | 2 |
| iv) Home chores | 2 |
| v) Health | |
- [10 marks]**
- d) The modern beauty salons and hairdressing salons were copied from which ancient civilization? Discuss briefly.
- [5 marks]**
- [TOTAL MARKS 30]**

QUESTION 4

- a) Here is an English gentleman of 1545 to 1575 era.



- Name the items worn by this man and their functions. **[5 x 2 = 10 marks]**
- b) Compare this man's clothes with the twenty first century men's outfit from head to toe. **[7 x 2 = 14 marks]**
- c) Compare the Swazi Reed Dance attire in the olden days to the version worn now in the twenty first century based on the museum educational trip you took. **[6 marks]**
- [TOTAL MARKS 30]**