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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR III**

COURSE CODE : HEE 305

TITLE OF PAPER : STUDENT TEACHING SUPERVISION

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

Determine whether the following statement are True or False, and justify your response. In your answer booklet state the number of the statement and respond accordingly.

- i. Teacher training is an activity that deals with the improvement of the teacher's leadership and management skills**
- ii. Activities that are designed for improving teaching through ensuring that teachers use correct, predetermined methods of classroom instruction in every teaching process are intent participation activities.
- iii. In autocratic supervision, student teachers are helped to explore their own potential in becoming the best that they can.
- iv. Staff development is not an important responsibility of the supervisor.
- v. Selection of instructional expectations that are appropriate for learners is not a problem encountered by supervisors
- vi. A consciously planned programme for guiding and helping pre-service teachers is a classroom
- vii. Teacher development is provided in order for the teacher to improve job performance
- viii. Evaluation of teaching should not take into account the opportunities that student teachers are provided to learn to know and do what they are expected to know and do.

[TOTAL MARKS = 40]

QUESTION 2

- a) Explain the Performance-Objective Model supervision approach. (14)
- b) Identify and describe the four (4) managerial skills needed by the teacher. (16)

[TOTAL MARKS = 30]

QUESTION 3

- a) Write short notes on the following:
- i. Supervisory conference
 - ii. Student achievement
 - iii. Mentoring
 - iv. Supervision (12)
- b) Describe the teacher performance test as an approach to evaluating teaching. (18)

[TOTAL MARKS = 30]

QUESTION 4

- a) The Flanders' Interaction Analysis is used as an approach to observing effective teaching. Explain. (15)

- b) What type of instrument would you use for observing teaching? Explain. (15)

[TOTAL MARKS = 30]