



**2<sup>ND</sup> SEM. 2008/2009**

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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN HOME  
ECONOMICS EDUCATION YEAR III**

**COURSE CODE : HEE 305**

**TITLE OF PAPER : STUDENT TEACHING SUPERVISION**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 [COMPULSORY]**

- a) Interaction analysis is one of the techniques student teachers can use in accomplishing self-confrontation of teaching behaviours. Explain.  
[10 Marks]
- b) Describe the Simple Model of Conversation. [15 Marks]
- c) Write short notes on the following:
- i. Clinical supervision
  - ii. Teacher performance
  - iii. Intent participation [15 Marks]

**[TOTAL MARKS = 40]**

**QUESTION 2**

- a) Describe the **three (3)** functions of supervision. [15 Marks]
- b) Identify and describe the **three (3)** dimensions that are used to define a community of practice.  
[15 Marks]

**[TOTAL MARKS = 40]**

**QUESTION 3**

- a) Supervisors and student teachers are required to design appropriate instruments for observing teaching. Identify the **six (6)** guidelines that should be followed. [15 Marks]
- b) Describe the problems encountered in designing a supervisor-student teacher relationship as a “helping” relationship. [15 Marks]

**[TOTAL MARKS = 30]**

**QUESTION 4**

- a) Identify and explain the **four (4)** criteria that are used for a fair and accurate assessment of a teacher. [12 Marks]
- b) Identify and briefly explain the **six (6)** significant problem categories faced by cooperating teachers. [18 Marks]

**[TOTAL MARKS = 30]**