

1ST SEM. 2008/2009



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS YEAR III**

COURSE CODE : HEE 304

**TITLE OF PAPER : ORGANISATION AND
MANAGEMENT OF HE EXTENSION**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

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GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 COMPULSORY

- a) Describe the difference between transformative and transactional leaders.
[10Marks]
- b) Human development is defined as process of enlarging people's choices. Explain.
[12 Marks]
- c) Poverty reduction activities always promise to empower communities to take charge of their lives. Discuss the difference between the concepts of empowerment and self-directed poverty reduction activities.
[18 Marks]

[TOTAL MARKS = 40]

QUESTION 2

- a) Participation, by the people affected by a problem, is said to be a powerful catalyst of social development. Identify and explain the three (3) indicators that are used to measure participation.
[15 Marks]
- b) The concept of development involves the upholding of the values of a given society. Identify and explain the three (3) core values suggested by this definition.
[15 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- a) Identify and explain the five (5) basic components of an effective technology delivery system. **[15 Marks]**
- b) Identify and explain **five (5)** of the **fourteen (14)** sensitivities that leaders are to consider when developing extension programmes. **[15Marks]**

[TOTAL MARKS = 30]

QUESTION 4

- a) Write short notes on the following:
- i. Creative problem-solving**
 - ii. The Quest method**
 - iii. Role**
- [12 Marks]**
- (b) Identify and explain the three (3) purposes or functions of evaluation programmes. **[18 Marks]**

[TOTAL MARKS = 30]