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**UNIVERSITY OF SWAZILAND**

**SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN  
HOME ECONOMICS EDUCATION  
YEAR III**

**COURSE CODE : HEE 303**

**TITLE OF PAPER : TEACHING AND LEARNING**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1 (COMPULSORY)**

- a) With product knowledge, learners are able to explain, predict and control the physical needs of people. Justify this statement. (10)
- b) Explain the following:
  - i. Positive transfer of learning
  - ii. Negative transfer of learning
  - iii. Far transfer of learning (15)
- c) Describe a teaching activity. (15)

**[TOTAL MARKS = 40]**

**QUESTION 2:**

- a) Describe the two (2) measures of teaching excellence. (15)
- b) Identify and explain the two (2) important features of a teaching activity. (15)

**[TOTAL MARKS = 30]**

**QUESTION 3**

- a) Explain why wisdom is said to be the ultimate level of understanding. (12)
- b) Write short notes on the following:
  - i. Learning
  - ii. Active learning
  - iii. Effective teaching (18)

**[TOTAL MARKS = 30]**

**QUESTION 4**

- a) Effective teachers are able to control their knowledge of subject matter. Explain. (12)
- b) Effective teachers are purposeful. Explain. (18)

**[TOTAL MARKS = 30]**