

1ST SEM. 2008/2009



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR III**

COURSE CODE : HEE 303

TITLE OF PAPER : TEACHING AND LEARNING

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1

COMPULSORY

- a) Explain the difference between near and far transfer of skills. Give examples. **[10 Marks]**
- b) Write short notes on the following:
i. Authentic assessment
ii. Advance organizer
iii. Product knowledge **[12 Marks]**
- c) Identify the four (4) teacher competencies that are consistent with the role of the teacher as a facilitator of learning **[18 Marks]**

[TOTAL MARKS = 40]

QUESTION 2

- a) Describe the three (3) critical conditions of excellence in teaching. **[15 Marks]**
- b) Explain the model of active-learning. **[15 Marks]**

[TOTAL MARKS = 30]

QUESTION 3

- a) Identify and explain the three (3) models for thinking about effective teaching **[15 Marks]**
- b) Discuss why wisdom is said to be the ultimate level of understanding. **[15 Marks]**

[TOTAL MARKS = 30]

QUESTION 4

- a) Learning is an active, personally conducted affair. Explain what is meant by active learning. **[15 Marks]**
- b) When planning for teaching, teachers engage in a form of end-means thinking. Identify and explain this type of thinking. **[15 Marks]**

[TOTAL MARKS = 30]