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**UNIVERSITY OF SWAZILAND**

**SUPPLEMENTARY EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN  
HOME ECONOMICS EDUCATION  
YEAR III**

**COURSE CODE : HEE 302**

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME  
ECONOMICS**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1**

**COMPULSOR**

- a) Explain any four of the seven characteristics of a culturally responsive curriculum. (12)
- b) Describe the Umbrella Model of home economics curriculum. (12).
- c) Explain the following term:
- (i) Curriculum
  - (ii) Balance in a curriculum
  - (iii) Differentiation in a curriculum
  - (iv) Progression in a curriculum (16)

**[TOTAL MARKS = 40]**

**QUESTION 2**

- a) Identify and explain the three (3) components of a “Valuing Diversity Model.” (15)
- b) Curriculum integration is an important aspect of looking at teaching. Identify at least five (5) reasons why curriculum integration is important. (15)

**[TOTAL MARKS = 30]**

**QUESTION 3**

- a) Differentiate between cognitive competence and instrumental competence. (15)
- b) Explain the importance of including the four (4) basic processes of criticism in curriculum evaluation. (15)

**[TOTAL MARKS = 30]**

**QUESTION 4**

Explain the main purpose of curriculum evaluation. (15)

Describe the difference between the portrayal and illuminative forms of evaluation (15)

**[TOTAL MARKS = 30]**