

1ST SEM. 2008/2009



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN
HOME ECONOMICS EDUCATION
YEAR III**

COURSE CODE : HEE 302

**TITLE OF PAPER : CURRICULUM STUDIES IN HOME
ECONOMICS**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS
BEEN GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1

COMPULSORY

- a) Explain the relevance of home economics programmes in terms of personal and social factors. **[10 Marks]**

- b) Identify the seven (7) characteristics of a culturally responsive curriculum. **[14 Marks]**

- c) Describe the four (4) basic processes of criticism that are built into any evaluation. **[16 Marks]**

[TOTAL MARKS = 40]

QUESTION 2

- a) Explain the purposes of summative and formative evaluations **[15 Marks]**

- b) Curriculum integration is sometimes referred to as thematic teaching. Give details of this concept. **[15 Marks]**

[TOTAL MARKS = 30]

QUESTION 3

- a) Identify the characteristics that make practical problems difficult to solve. **[14 Marks]**
- b) Name and describe the four (4) areas of human competence. **[16 Marks]**

[TOTAL MARKS = 30]

QUESTION 4

- a) Describe the three (3) human action systems that are used by individuals and families to control and manipulate their environments. **[12 Marks]**
- b) Identify and give examples of the questions students need to be able to answer and take action on when providing families and individuals food, clothing, and shelter. **[18 Marks]**

[TOTAL MARKS = 30]