

# 1<sup>ST</sup> SEM. 2008/2009

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#### UNIVERSITY OF SWAZILAND

#### FINAL EXAMINATION PAPER

:

**PROGRAMME** 

**BACHELOR OF SCIENCE IN FOOD** 

SCIENCE, NUTRITION AND

**TECHNOLOGY, HOME ECONOMICS** 

**EDUCATION AND HOME ECONOMICS YEAR III** 

COURSE CODE : FSNT 301

TITLE OF PAPER

: **COMMUNITY NUTRITION** 

TIME ALLOWED

TWO (2) HOURS

INSTRUCTIONS

**ANSWER QUESTION ONE (1) AND** 

**ANY OTHER TWO (2) QUESTIONS** 

DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN **GRANTED BY THE CHIEF INVIGILATOR** 

## **QUESTION 1 (COMPULSORY)**

Describe how health care providers and other development workers can improve community nutrition.

[TOTAL MARKS = 40]

### **QUESTION 2**

"Malnutrition ("bad" nutrition) is a main cause of ill health, disability and death in the world today".

Respond to the above statement and justify the scope and consequences of malnutrition.

[TOTAL MARKS = 30]

## **QUESTION 3**

Both nutritional well-being and the policies, programmes and processes by which it is attained have much to offer those who seek to advance a broad range of development goals.

Explain how good nutrition underpins progress towards each of the first six MDGs.

[TOTAL MARKS = 30]

# **QUESTION 4**

Discuss the importance of Growth Monitoring and Nutrition Surveillance in Community Nutrition.

[TOTAL MARKS = 30]