

1ST SEM. 2008/2009



PAGE 1 OF 2

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS AND HOME ECONOMICS
EDUCATION YEAR IV**

COURSE CODE : FRHD 404

TITLE OF PAPER : CHILD PSYCHOLOGY

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER TWO (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

Question 1 [Compulsory]

How applicable is Maslow's Hierarchy of Needs Theory to teaching and learning situations in Swazi primary and secondary schools? Explain fully.

[40 marks]

Question 2

What do you understand by the term memory? Outline the organisational process in memory and suggest strategies a teacher could use to enhance pupils' memory.

[30 marks]

Question 3

Critically discuss:

- a) Classical conditioning
 - b) Operant conditioning
- in relation to teaching and learning situations.

[30 marks]

Question 4

Intelligence tests have outlined their usefulness. How far do you justify this assertion?

[30 marks]