

1st SEM. 2008/2009



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UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS AND HOME
ECONOMICS EDUCATION YEAR IV**

COURSE CODE : FRHD 403

**TITLE OF PAPER : CONTEMPORARY ISSUES IN THE
FAMILY**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1 (COMPULSORY)

- a) Discuss the contributions of SEAGA (Socio-Economic Analysis and Gender Analysis) as an ideological and analytical approach in issues related to livelihoods and human development.

(20 marks)

- b) Discuss the principles of qualitative methods that make them more suitable for studying contemporary family issues than quantitative methods.

(20 marks)

[Total marks = 40]

QUESTION 2

It has been said that society is very often ill-equipped to deal with some Emerging/Contemporary family issues.” Identify one such issue and discuss:

- a) The problem, and its prevalence **(5 marks)**
- b) The causes **(8 marks)**
- c) Effect/impact on the family **(10 marks)**
- d) Possible policy solutions. **(7 marks)**

[Total marks = 30]

QUESTION 3

Identify any five types of case studies and explain their usefulness when doing research in contemporary issue in the family and human development.

[Total marks = 30]

QUESTION 4

You have been tasked to conduct “A Situation Analysis” of one of the vulnerable groups in Swaziland.

- a) Explain in detail how you would use the varied/heterogeneous case study to investigate this issue.

(10 marks)

- b) List the skills that are necessary to effectively use qualitative interviews for this study.

(10 marks)

- c) “Qualitative methods are not well suited for testing hypothesis”. State whether you agree or disagree with this statement. Justify your position/answer.

(10 marks)

[Total marks = 30]