



**1<sup>ST</sup> SEM. 2008/2009**

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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN HOME  
ECONOMICS AND HOME  
ECONOMICS EDUCATION YEAR III**

**COURSE CODE : FRHD 301**

**TITLE OF PAPER : HOUSEHOLD TECHNOLOGY**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1) AND  
ANY OTHER TWO (2) QUESTIONS.**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1**

Technology has had a profound effect on the way families live, think, feel and perceive the world around them.

Discuss how technology has influenced the family under the following subtopics:

- Technological mindset
- Meanings of quality of life
- Standardization
- Meanings of work

**[Total marks = 40]**

**QUESTION 2**

- a. List and briefly discuss the special features of a refrigerator which can enhance its performance and contribute more to an efficient home. [15]
- b. The three main parts of a kitchen range are: the hob, the grill and the oven. Briefly discuss the features of each of these parts. [15]

**[Total marks = 30]**

**QUESTION 3**

- a. Discuss at least five (5) general buying guidelines for household appliances. [15]
- b. Describe your understanding of the term "labour saving device" as used in household technology. State the advantages and disadvantages of labour saving devices. [15]

**[Total marks = 30]**

**QUESTION 4**

- a. Discuss policy implications for measuring effects of household technology. [7]
- b. State two (2) advantages and two (2) disadvantages of electricity and gas used as household fuels. [8]
- b. Discuss some of the measures taken by household appliance manufacturers to acknowledge environmental issues of using appliances. [15]

**[Total marks = 30]**