

2nd SEM, 2007/2008

PAGE 1 OF 7

UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

PROGRAMME

DIPLOMA IN HOME ECONOMICS

EDUCATION & HOME ECONOMICS

YEAR III

COURSE CODE : TAD 302

TITLE OF PAPER : APPAREL DESIGN: CONSTRUCTION

TIME ALLOWED : TWO AND A HALF (2 ½) HOURS

INSTRUCTIONS

ANSWER QUESTION ONE (1)

AND ANY OTHER (2) QUESTIONS

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QUESTION 1

- a) Using the croquis provided, draw the front and back views of the shirt or blouse you sewed.
- b) Adapt quarter scale patterns to reflect the design you have drawn in a i) above.

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c) Using adapted patterns in a i) above, show the <u>layout plan</u> of shirt or blouse and indicate how much fabric needs to be purchased. Show calculations.

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d) Specify in a logic format the construction procedures you followed for the project drawn in a i) above.

14

[Total marks = 40]

QUESTION 2

a) List and describe uses of five (5) tools of this trade in your kit you regard essential for TAD 302. Discuss the contribution of each one in terms of the completion of the garment.

15

b) Discuss five (5) possible reasons for the boom of fashion sewing in Gaborone /Manzini-Mbabane cities.

10

b) If your client had a weight problem and is short, what colour scheme would you recommend for him/her that would be flattering. Justify your answer.

5

[Total marks =30]

QUESTION 3

- a) As an external examiner for junior certificate, list and describe <u>five (5)</u> standards of good fit you would use to evaluate form three garments.
- b) Discuss the rules you observed when cutting the final project. 10
- c) Analyse the following terms as far as poor fit is concerned:

i) Strain

iii) Tightness

ii) Looseness

iv) Gapping

4

d) Define the word texture.

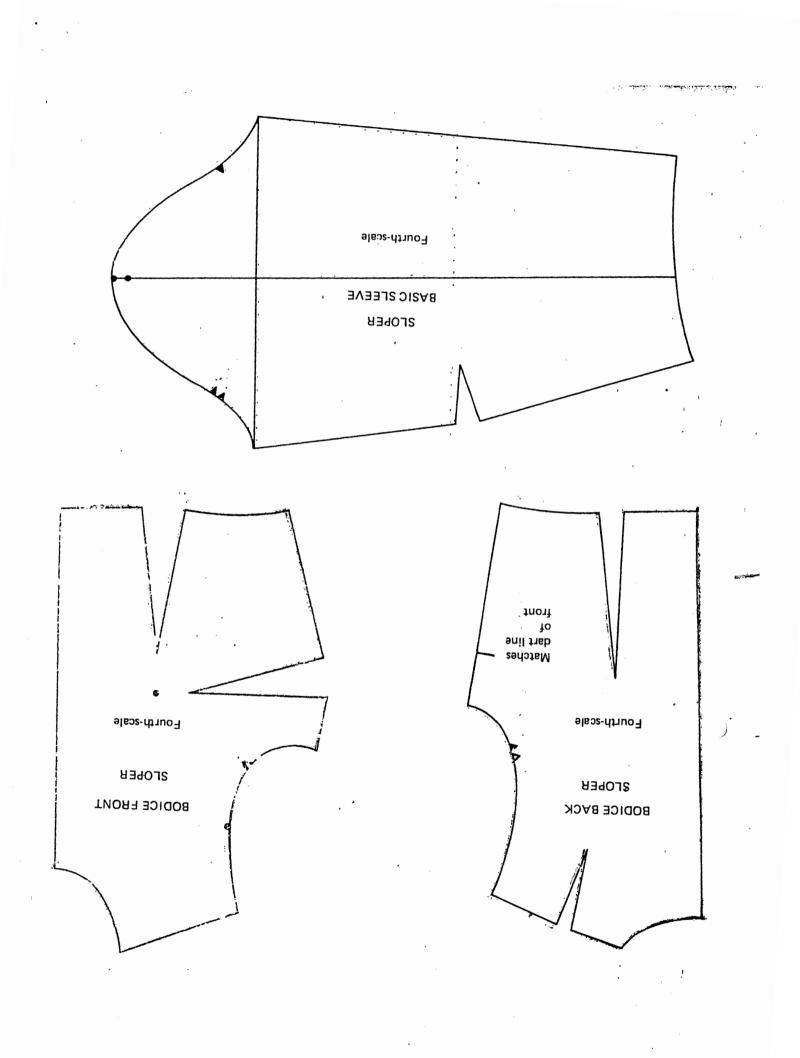
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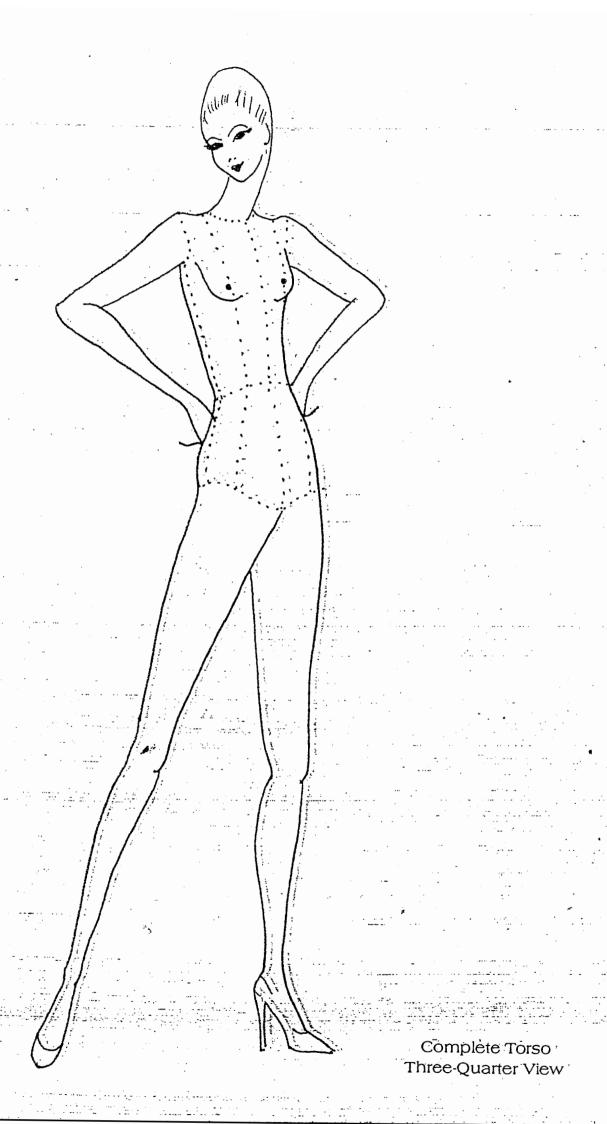
[Total marks = 30]

QUESTION 4

In this era of unemployment, explain how you would use the principles and skills learnt in TAD301 and TAD 302 to earn a living or be self employed.

[Total marks = 30]





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DIVISION OF SECTIONS

