

2ND SEM. 2007/2008



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UNIVERSITY OF SWAZILAND

SUPPLEMENTARY EXAMINATION PAPER

**PROGRAMME : BACHELOR OF SCIENCE IN HOME
ECONOMICS EDUCATION YEAR III**

COURSE CODE : HEE 305

**TITLE OF PAPER : STUDENT TEACHING
SUPERVISION**

TIME ALLOWED : TWO (2) HOURS

**INSTRUCTIONS : ANSWER QUESTION ONE (1)
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR**

QUESTION 1

COMPULSORY

- (a) Discuss non-evaluation based teacher development activities. [12 Marks]
- (b) Staff development activities are geared at Developing a teacher's managerial competence. Identify and explain the four (4) skills classified as a teacher's classroom management skills [12 Marks]
- (c) The contract plan approach introduces a change in the way teacher improvement can be effectively implemented. Identify and discuss the four (4) issues to be considered when initiating change. [16 Marks]

[TOTAL MARKS =40]

QUESTION 2

- (a) Explain why effective communication makes Supervision an educative process. [15 Marks]
- (b) Describe the performance-objective model used as an approach to supervising student teachers. [15 Marks]

[TOTAL MARKS = 30]

QUESTION 3

- (a) Questioning is one of several verbal modes a supervisor uses during conferencing with a student teacher. Explain. [15 Marks]

- (b) Discuss the two (2) problems encountered in helping And guiding a student teacher develop effective instructional practices. [15 Marks]

[TOTAL MARKS = 30]

QUESTION 4

- (a) Supervisors contribute to the development of the student teacher in a clinical situation. Describe the five (5) operations of this contributing function. [15 Marks]

- (b) Identify and explain the two (2) discrete functions Of the supervisory conferences [15 marks]

[TOTAL MARKS = 30]