

**2<sup>ND</sup> SEM. 2007/2008**



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**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN HOME  
ECONOMICS EDUCATION YEAR III**

**COURSE CODE : HEE 305**

**TITLE OF PAPER : STUDENT TEACHING  
SUPERVISION**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1**

**COMPULSORY**

- (a) Identify and explain the two (2) main objectives of supervision of student teachers. [10 Marks]
- (b) Write short notes on the following:  
(i) Preceptorship  
(ii) Mentoring/coaching  
(iii) Supervision [12 Marks]
- (c) Describe the teaching consultation approach as a model of teacher development. [18 Marks]

[TOTAL MARKS = 40]

**QUESTION 2**

- (a) Describe the following:  
(i) Performance appraisal  
(ii) Need for teacher self-evaluation [15 Marks]
- (b) Coaching is an act of developing others. Explain. [15 Marks]

[TOTAL MARKS = 30]

**QUESTION 3**

- (a) Discuss the difference between training and the development of a teacher. [12 Marks]

- (b) Identify and explain the three (3) belief systems of supervisors in their supervision of student teachers. [18 Marks]

**[TOTAL MARKS = 30]**

**QUESTION 4**

- (a) The effectiveness of a supervisor is a function of competence in conducting conferences. Explain the Conference Category System. [15 Marks]

- (b) Supervision as a performance control instrument ensures that standards are maintained in delivering services. Explain. [15 Marks]

**[TOTAL MARKS = 30]**