

**1<sup>ST</sup> SEM. 2007/2008**



**PAGE 1 OF 3**

**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER**

**PROGRAMME : BACHELOR OF SCIENCE IN HOME  
ECONOMICS EDUCATION YEAR III**

**COURSE CODE : HEE 303**

**TITLE OF PAPER : TEACHING AND LEARNING**

**TIME ALLOWED : TWO (2) HOURS**

**INSTRUCTIONS : ANSWER QUESTION ONE (1)  
AND ANY OTHER (2) QUESTIONS**

**DO NOT OPEN THIS PAPER UNTIL PERMISSION HAS BEEN  
GRANTED BY THE CHIEF INVIGILATOR**

**QUESTION 1**

**COMPULSORY**

- (a) Describe the three (3) types of explanations. [10 Marks]
- (b) Identify the four (4) skills required for using questions and discussion techniques. [12 Marks]
- (c) Identify the techniques that are appropriate for use with the discovery learning approach. [18 Marks]

[TOTAL MARKS = 40]

**QUESTION 2**

- (a) Identify and briefly explain the five (5) types of academic work. [15 Marks]
- (b) Write short notes on the following:
- (i) Active learning time
  - (ii) Quality of instruction
  - (iii) Teaching activity
- [15 Marks]

[TOTAL MARKS = 30]

**QUESTION 3**

- (a) Identify and explain the elements of the framework for considering effective thinking. [15 Marks]
- (b) Explain what is meant by performance as an evidence of learning. [15 Marks]

**[TOTAL MARKS = 30]**

**QUESTION 4**

- (a) Some teaching and learning situations demand that teachers treat the learners as their equals. Explain. 14 Marks]
- (b) Identify the eight (8) questions that would guide you in creating and evaluation problem solving strategies. [16 Marks]

**[TOTAL MARKS = 30]**